MICHIGAN WORLD LANGUAGE ASSOCIATION

55th Annual Fall Conference

Lansing, Michigan

October 24-25, 2019
Language & culture go hand in hand

On our Language & Culture tours, your students can use a new language to order churros, chat with locals, or bargain at the market. You’ll see them form a deeper connection to the words they’re speaking and the people they’re speaking them to. After all, to learn a new language, it helps to fall in love with where it’s from.

Learn more about our Language & Culture tours, and our 50+ years of educational travel experience, at eftours.com/connection

For more info, contact:
Callie Flanagan
callie.flanagan@EF.com
MIWLA provides **FREE Wifi** for all attendees

**Username:** miworld  
**Password:** language
## Conference Schedule at a Glance

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### Workshops
- **Thursday, October 24**: 1:00-4:30
- **Friday, October 25**: 12:30-4:00

## On-Site Registration Hours
- **Thursday, October 24**: 7:00am-4:30pm
- **Friday, October 25**: 7:00am-2:00pm

## Exhibit Hall Hours
- **Thursday, October 24**: 8:00am-4:30pm
- **Friday, October 25**: 8:00am-3:00pm

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A special thanks to **EF Education First** for their **Gold Level Sponsorship** of the **2019 MIWLA Conference**!
Dear MIWLA Colleagues and Friends,

It’s a pleasure to welcome you to the 55th annual Michigan World Language Association Conference! The MIWLA Executive Board, committee members, and many, many volunteers have been working over the past several months to organize the conference to provide you with an amazing professional development experience this October.

Our conference theme, *Forging a Can-Do Mindset*, draws upon the 2017 NCSSFL-ACTFL Can-Do Statements that help us, and our language learners, identify what we are able to do in our target languages across all three modes of communication: Interpretive, Interpersonal, and Presentational. The statements also help us set learning goals and monitor our progress towards language proficiency and intercultural communicative competence.

Over the course of the conference, outstanding world language educators in Michigan will present almost 100 sessions and workshops. They will share activities, ideas, and strategies to motivate our learners and fully engage them, along with presenting suggestions for meaningful use of games and technology in the classroom. While these sessions and workshops are the foundation of our annual conference, many more opportunities await you during the two-day conference.

The Awards Ceremony on Thursday morning will recognize the best in world language education in our state, followed by the Keynote Address that focuses on allowing culture to drive language acquisition. The University Reception late Thursday afternoon will give you an opportunity to network with colleagues and university representatives, and, as always, a chance to win fantastic door prizes! The Exhibit Hall will feature numerous products and services for you, your students, and your classrooms.

- If you are a new MIWLA member or have not attended in a few years, come to the New Member Session, at 7:30am both Thursday and Friday mornings in Room 101.
- Meet others while exploring the Exhibit Hall. Take a break, have some coffee, and snap a photo at the new Social Media Spot.
- Relax, chat with colleagues, and reflect on the day’s events during the Pub Crawl on Thursday evening.

It has been a pleasure to serve as MIWLA President this year, to get to know and engage with so many truly dedicated world language professionals from around our wonderful state. I know your experience at the conference will reenergize and inspire you and look forward to seeing you there!

Michael Vrooman
President, MIWLA
October 24, 2019

Michigan World Language Association
Lansing Center
333 E Michigan Ave
Lansing, MI 48933

Dear Friends,

It is my honor as governor of Michigan to welcome you to the 2019 Annual Conference hosted by the Michigan World Language Association (MIWLA).

Speaking multiple languages is an invaluable skill for many people across our great state, and I am incredibly proud of your organization’s commitment to give students the resources they need to master this skill and receive a quality language education across Michigan. By coming together to discuss how to foster a “Can-Do Mindset” you are also helping your peers become the best educators they can be, while improving your own proficiency. With so many resources being showcased at this conference, I have no doubt that you will continue to be excellent educators for the future leaders of our state.

Again, welcome to MIWLA’s 2019 Annual Conference. I send my best wishes for a fulfilling, educational, and enjoyable event and look forward to seeing each and every one of you continue to promote excellence among your peers and students.

Sincerely,

Gretchen Whitmer
Governor of Michigan

MG: SMB
Message from the Mayor

Andy Schor
Mayor

October 24, 2019

Dear Michigan World Language Association:

It is my sincere pleasure to welcome you to Michigan’s Capital City. We’re pleased that you have selected our hometown as the site of your 2019 Annual Conference, and I trust that you’ll have not only a successful event, but an enjoyable time here in Greater Lansing.

You’ll find a comfortable atmosphere throughout our entire community, with countless opportunities for action and adventure or rest and relaxation. We’re proud to recommend any one of our many great restaurants and numerous shopping options, all easy to find and in a friendly, safe and affordable environment. If your schedule permits, I encourage you to explore the city on foot, whether you’re browsing through the shops in downtown Lansing, touring one of our magnificent museums, or strolling along more than 11-miles of scenic urban river trail passing by historic Old Town Lansing, Potter Park Zoo, and Cooley Law School Stadium, home of the Lansing Lugnuts.

When your meetings wrap up for the day, you’ll find Greater Lansing open for business! Dining, theatre, nightlife and entertainment for every taste keeps Lansing residents and visitors busy until late into the evening.

Once again, welcome to Lansing. We’re confident it won’t take you long to agree, this is a great place to come together.

Sincerely,

Andy Schor
Mayor of Lansing

"Equal Opportunity Employer"
Michigan World Language Association
Executive Board

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Michael Vrooman
Grand Valley State University

President Elect
Marci Harris
Ann Arbor Public Schools

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Anne Violin-Wigent
Michigan State University

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Katharina Häusler-Gross
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Executive Treasurer
Daryl Biallas
Clarkston High School

Immediate Past President
Erin Parris-Dallia
Plymouth-Canton Community Schools

Public Affairs Liaison
Julie Foss
Saginaw Valley State University

The Michigan World Language Association is an Equal Opportunity organization affording membership and participation in the organization and the conference without distinction on the basis of age, color, height, weight, creed, disability, marital status, sexual preference, national origin, political affiliation, race, religion, or sex.

No person shall be denied the opportunity to participate on the basis of race, color, religion, nationality, origin or ancestry, age, sex, marital status, or disability. The conference facility must meet accessibility standards for the physically handicapped. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the Michigan World Language Association.
SESSIONS

(50 minutes)
• They are identified in this program by T (Thursday) or F (Friday) and a number.
• Your conference registration allows you to attend as many sessions as you wish on both days.
• You don’t need to register for individual sessions.

WORKSHOPS

(3.5 hours)
• They require advance registration and an additional fee; you can either preregister online or at the conference at the On-Site Registration Desk.
• You may earn SCECH continuing education credits by attending workshops.
• If you’d like to add a workshop, drop by the On-Site Registration Desk near the main Lansing Center entrance.

STRANDS

(session themes)
• They include Activities, Advocacy, Assessment, Comprehensible Input, Intercultural Communication, Professional Development, Proficiency-Oriented Instruction, and Technology.
• Interested in a particular strand? See the listing of sessions by strand at the end of this program.

WIN PRIZES AT THE CONFERENCE!

• Door prize drawings occur at Thursday’s Awards Ceremony and Keynote Address and during breaks in the Exhibit Hall.
• Door prize drawings will also happen each day at the Exhibit Hall. Be eligible by completing the Exhibitor Passport.
• If you pre-registered by October 1, you may also enter the door prize drawing at Thursday evening’s University Reception to win airfare vouchers, conference registrations, and more!

WANT TO BECOME A PRESENTER OR VOLUNTEER?

• Drop by the table across from the On-Site Registration Desk for more information.

HAVE A QUESTION OR NEED HELP?

• Stop by the table across from the On-Site Registration Desk where volunteers are waiting to help.
• Ask anyone wearing an "Ask Me" MIWLA button.
The Annual MIWLA Business Meeting will take place Friday, October 25 from 3:00-3:50pm in Room 103

Conference Committee Chairs
AV/Tech: Adam Gacs, Daniel Trego
Awards: Michael Vrooman
Evaluation: Jen McCollum
Exhibitor Relations: Sonia Badenas
Exhibits On-Site: Susan Buffa, Brenda Schnarrs
Grants: Katharina Häusler-Gross
Photography: Jessica Amburgey
Pre-Registration/Data Entry: Alyssa Marcangelo
Presider: Jade Huffman
Reception Emcee: Jason Paetz
Registration-On-Site: Jennifer Shaw, Larissa Czuchnowsky, Fran Lazette
Registration-Quality Control: Allysen Clancy, Brook Murphy, Tiffany Carter, Kristi Shaffer, Michelle Compo

SCECHs: Kathy L. Post de Lopez
Signage: Carol Chaudhri, Dan Noren
VIPs: Margaret Cottrill, Ann De Corte

Non-Board Positions
Conference Coordinator: Kristin Oplinger
IT Coordinator: Daniel Trego

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Thursday Highlights

Keynote Speaker and Featured Presenter

Kathy Shelton
Technology Coordinator and Executive Board Member for the National Council of State Supervisors for Languages (NCSSFL)

Keynote Address:
Shifting Gears: When Culture Drives Language

Session:
Communication Can-Do Statements: Break Them Down to Build Them Up

DON’T MISS THESE ADDITIONAL HIGHLIGHTS!

Exhibit Hall
- Meet with representatives to find the newest books, materials and services or learn about organizing a student trip abroad
- Relax during Exhibit Breaks with free coffee and a massage

Color and Connect
- Take a break during the day and do some mindful “adult coloring” and chat with other members in the Boardroom on the second floor

Awards Ceremony
- Recognize the best in the profession!

Target Language Sessions
- Practice your language skills while learning new material to take back to the classroom

University Reception
- Socialize with colleagues, meet university representatives, and win prizes (make sure to pre-register by October 1, 2019 to be eligible for the door prizes!)

Evening Event
- Pub Crawl in Downtown Lansing at 6:15pm
Making the Most Out of the MIWLA Conference

Presenters: Katharina Häusler-Gross, Aquinas College; Marci Harris, Ann Arbor Public Schools
Language of Examples: English

Are you new to the organization, or curious about finding out more about what we do? MIWLA can do a lot for you and your teaching! Come find out more about the conference, grant opportunities, the spring workshop, connecting with other teachers and organizations, and the benefits of taking a more active role in MIWLA.

Strand: Professional Development
Audience: All

JOIN THE PUB CRAWL
Thursday, October 24th, 6:15pm
Planning to participate in #LangChat? Us too!
To join, please pick up your Pub Crawl Button at the CeLTA Booth (Exhibit Hall)
**Thursday Sessions**

8:00-8:50 am

**T-201**

**Room 101**

**TL Berliner Mythen**

**Presenter:** Katja Fullard, Goethe-Institut Chicago  
**Language of Examples:** German  
*Exhibitor Session*


**Strand:** Activities  
**Audience:** Middle School, High School, College or University

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**T-202**

**Room 102**

**Thematic Units for Social Justice at the Novice Level: Yes, You Can!**

**Presenter:** Susan Hojnacki, Aquinas College  
**Language of Examples:** English

Interested in leveraging proficiency-oriented language teaching to create units that really matter to students, even at the Novice level? This session will show how a blend of Social Justice, Comprehensible Input, Thematic Units, Interdisciplinarity, Educational Technology, Authentic Resources, and Intercultural Competence can achieve just that.

**Strand:** Proficiency-Oriented Instruction  
**Audience:** Middle School, High School, College or University

**Repeated Friday at 12:30 pm (F-503)**

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**T-203**

**Room 103**

**World Language Fair: A Mid-Term Exam Alternative**

**Presenter:** Christopher Jones, Grand Rapids Catholic Central High School  
**Languages of Examples:** French, Spanish, Mandarin

In lieu of a traditional midterm exam, discover how to hold an intercultural World Language Fair. The presenter will discuss how to get buy-in from administration, faculty and students, and the evolution of the process including proposed topics and logistics. During the exam/fair, students present their research on cross-lingual topics to their peers.

**Strand:** Intercultural Communication  
**Audience:** Middle School, High School

**Repeated Friday at 9am (F-304)**

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**TL = Target Language Session**

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**Color & Connect**

Lansing Center Boardroom, 2nd Floor

Visit our Color & Connect Corner, again this year! Take a break during the day and do some mindful “adult coloring.” You’ll get a chance to space out or chat with our new members while being creative.
Thursday Sessions 8:00-8:50am

**T-204**  Room 104

Gender Diversity and Inclusivity in the Language Classroom

**Presenter:** Kathryn Sederberg, Kalamazoo College  
**Languages of Examples:** French, German

Gender-inclusive language has fueled recent debates in France and Germany. This session proposes strategies and activities for teaching our grammatically-gendered languages inclusively, from incorporating gender-neutral pronouns to fostering a non-binary classroom culture in the hopes of promoting students’ intercultural communicative competence.

**Strand:** Intercultural Communication  
**Audience:** High School, College or University

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**T-205**  Room 201

Transitioning to a Comprehensible Input-Based Classroom

**Presenter:** Darren Way, Plymouth-Canton Community Schools  
**Language of Examples:** Spanish

Teachers will be provided with tons of demonstrations and resources that they can start using on Monday to transition to a “CI Classroom”, such as Movietalks, Visual Story Listening, Sweet 16 high frequency structures, Special Person, PQA, Circling, Calendar/Weather Talk, free voluntary reading, class set novels, Reader’s Theater, and more!

**Strand:** Comprehensible Input  
**Audience:** Elementary School, Middle School, High School

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**TL**  Room 202

**TL Quelques notions de stylistique comparée**

**Presenter:** Genevieve Peden, Eastern Michigan University  
**Languages of Examples:** English, French

Le standard 4.1 nous dit explicitement que nos étudiants doivent comprendre la nature de la langue à travers la comparaison entre les langues. Cette présentation donnera des exemples de trois aspects des deux langues (lexique, agencement, message) pour démontrer leurs différences intrinsèques.

**Strand:** Intercultural Communication  
**Audience:** Middle School, High School, College or University

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**T-206**  Room 202

Spanish Authentic Resources that Your Students ‘Can-Do!’

*Exhibitor Session*

**Presenter:** Amber Kasic, Pearson  
**Languages of Examples:** English, Spanish

How can we build a Can-Do attitude and move students across the proficiency scale? With authentic resources that ignite curiosity, spark questions, and lead to great discussions! Join us in learning how to use authentic resources effectively so that students are immersed in relevant language while meeting the ACTFL can-do benchmarks and having fun!

**Strand:** Proficiency-Oriented Instruction  
**Audience:** Middle School, High School

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TL = Target Language Session
Creating an Accessible Learning Environment in Your World Language Class

Presenters: Caitlin Cornell, Michigan State University; Carly M. Lesoski, Michigan Virtual
Language of Examples: English

Accessible learning environments are not only essential for learners who require special accommodations but can also benefit all students. In this session, the presenters share the basics of accessibility for your world language classroom, tips for communicating about students’ accessibility needs, and incorporating Universal Design for Learning.

Strand: Activities
Audience: All

A Picture Is Worth 1,000 Words: Hosting Virtual Field Trips Using Smart Phones

Presenter: Jason Paetz, Frankenmuth High School
Language of Examples: English

As world language teachers, we all wish we could take our students to far-away lands to experience the magnificent sights around the world firsthand. Come see how you can use regular smart phones, inexpensive virtual reality goggles, and free apps to host virtual field trips, complete with ready-to-use lessons!

Strand: Activities
Audience: Elementary School, Middle School, High School, College or University

Enjoy free coffee during the morning Exhibit Breaks in the Exhibit Hall!

Free coffee is available to all conference attendees and is sponsored by:

EF Education First Educational Tours
Thursday Sessions 9:00-9:50am

T-301 Room 101

Let’s Gamify Our Way to That 90% Goal

Presenter: Danielle Capitan, Tappan Middle School
Languages of Examples: English, German, Spanish

Great game designers are also great teachers. We will talk about the principles of gamification and how game mechanics can transform a classroom. Teachers will be given resources and examples to start them on the path of gamification, whether they are new to the idea or already immersed in it, that will make language learning fun and engaging.

Strand: Technology
Audience: Elementary School, Middle School, High School

T-302 Room 102

Piloting an Elementary World Language Program

Presenter: Amy Skopek, Brandon High School/ Harvey Swanson Elementary/Oakwood Elementary
Language of Examples: Spanish

I will present the ins and outs of piloting an elementary world language program. We will discuss the how’s, the who’s and the where’s from curriculum development, materials, and activities. I will also cover the good things, bad things, and ugly things coming from a 15-year secondary teacher transforming to a first year, traveling, elementary teacher.

Strand: Activities
Audience: Elementary School, Middle School, High School

T-303 Room 103

Utilizing Technology in ASL and Other Language Acquisition Classrooms

Presenters: Lisa Gapa, Ann Arbor Public Schools/Pioneer High School/Scarlett Middle School; Cait Feasel, Ann Arbor Public Schools/Skyline High School, Brooke McCully, Ann Arbor Public Schools/Pioneer High School; Jennifer Niner, Community High School/Pathways High School
Languages of Examples: American Sign Language, English

We will be presenting about three technology-based projects that we have used in the American Sign Language classroom but can easily be modified for any language. These projects use Google Hangouts, Google Drive and a video portfolio application to connect students inside and outside the district, all while honing their skills in the target language.

Strand: Technology
Audience: Middle School, High School

T-304 Room 104

TL Can you? Conversaciones exitosas con hispanohablantes

Presenters: Krista Wack, Michigan State University; Michelle Frederick; Michigan State University
Language of Examples: Spanish

Un repaso de las prácticas adecuadas con algunas sugerencias para sacarles provecho a las conversaciones entre estudiantes e hispanohablantes. Usted aprenderá preparar a los estudiantes antes de la conversación, cómo realizar una conversación exitosa y cómo evaluar lo aprendido durante la conversación.

Strand: Proficiency-Oriented Instruction
Audience: Middle School, High School, College or University

TL = Target Language Session
Thursday Sessions

T-305  Room 201

**Alternative Classroom 100% in the Target Language**

**Presenter:** Jade Huffman, Fowlerville High School  
**Languages of Examples:** German, Spanish

Do you want your students speaking confidently completely in the target language? In this session, I will model my 100% target language alternative classroom. I will share ideas and strategies to help you and your students stay in the target language 100% of the time at all levels, while building and maintaining a positive learning community.

**Strand:** Comprehensible Input  
**Audience:** Elementary School, Middle School, High School, College or University

T-306  Room 202

**TL La Francophonie: Que scay-je?**

**Presenter:** Daniel Noren, Ferris State University  
**Language of Examples:** French

Venez tous et célébrons la Francophonie. On va danser, chanter, et jouer à la Poursuite Triviale pour apprendre des éléments de la géographie et de la culture des pays francophones.

**Strand:** Activities  
**Audience:** Elementary School, Middle School, High School, College or University

**Repeated Friday at 2pm (F-604)**

T-307  Room 203

**TL «¡Sí se puede!» Maneja tu desarrollo profesional al aire libre con el Camino de Santiago**

**Presenter:** Melissa Dalton, Lake Orion Community Schools  
**Language of Examples:** Spanish

Realizar una meta significativa puede mejorar tu vida profesional de antemano con el cuidado de tu estado de ánimo. ¿Has soñado con hacer el Camino de Santiago para aliviar el estrés del año escolar? ¡Es posible! Desde los pasos para planear el viaje, hasta los detalles de cómo es un día normal, vas a ver que cualquiera persona "Can Do" el Camino.

**Strand:** Professional Development  
**Audience:** All

**Repeated Friday at 12:30pm (F-506)**

T-308  Room 204

**Montessori in the World Language Classroom**

**Presenter:** Blaise Badynee, Darycroft School  
**Language of Examples:** English

The Montessori philosophy can help any teacher in the classroom! Come find out what Montessori is, how to use it to guide your teaching and why it can help transform your classroom. It will help your students grow as people, not just as language learners. Led by a teacher who has taught in a Montessori school for over half her career, this session will lead you to think about how the little choices you make in your class’s structure, along with other small changes, have a big impact on your students.

**Strand:** Professional Development  
**Audience:** Elementary School, Middle School, High School

**TL = Target Language Session**
Thursday Sessions  9:00-9:50am

**T-309**  Room 205

**Hittin' The Road - 12 Years of International Student Travel**

Presenter: **Melissa Brown**, Mona Shores High School  
Languages of Examples: English, French

Ever said to yourself, 'I'd love to take my students abroad, but...' followed by a litany of challenges, issues, questions, hesitations, etc.? Hesitate no more! I've been traveling with students overseas for over 12 years with great success! Join me and I'll guide you through everything from travel companies to packing meetings. Let's hit the road!

**Strand:** Activities  
**Audience:** Middle School, High School, College or University

**Repeated Friday at 10:30am (F-406)**

**T-310**  Governor's Room

**Yes, You Can! Assessing Intercultural Competence Through Direct and Indirect Evidence**

Presenter: **Katharina Häusler-Gross**, Aquinas College  
Languages of Examples: English, German

This session introduces participants to innovative experiential learning modules that engage learners in authentic communication with professionals from various industries. Participants develop their own Intercultural Competence examples and formulate appropriate "Can-Do" Statements that demonstrate the learners' IC in the target language.

**Strand:** Activities  
**Audience:** Middle School, High School, College or University, Supervisors and Teacher Educators

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**Exhibit Break 9:50-10:20am**

*Make sure you visit our exhibitors!*

Avant Assessment  
Avalogi  
Carlex, Inc.  
The Council on International Educational Exchange  
CE尔TA  
EF Education First  
EMC School/Carnegie Learning  
Explorica  
Language Adventure  
Language & Friendship  
Lingco Language Labs  
MAFLT @ MSU-Online MA in Foreign Language Teaching  
Pearson  
Prométour Educational Tours  
SET SEG  
Teacher’s Discovery & Voces Digital  
The Pulsera Project  
Usborne Books & More  
Value Holidays  
Vista Higher Learning/Santillana USA  
WorldStrides International Discovery
When we shift gears and let culture drive language acquisition, we automatically create opportunities for intercultural communication. As our learners begin to investigate, interact and reflect on “my own and other cultures,” they develop deeper relationships and a de-centered perspective; leading ultimately to intercultural transformation of self and others.
Meet the Awards Recipients

Barbara Ort-Smith Award
Angelika Kraemer

MIWLA Distinguished Service Award
Brenda Schnarrs

George J. Joyaux Post-Secondary Educator Award
Janel Pettes Guikema

*See pages 59-60 for recipients’ full bios
Thursday
Afternoon Workshops
1:00-4:30pm

*Pre-registration for workshops is strongly recommended. Workshops are often filled before the conference begins.

**SCECHs**

MIWLA offers State Continuing Education Clock Hours (SCECHs) for its conference workshops. All educators with certificates/licenses issued by the Michigan Department of Education Office of Professional Preparation Services are eligible to use SCECHs toward certificate/licensure renewal. MIWLA covers the cost of providing SCECHs rather than passing it on to the membership to make the conference more accessible to all world language educators.

**W-01 Passport to Adventure: Crafting VR Experiences for the World Language Classroom**

*Presenter:* Alyssa Marcangelo, Detroit Country Day Lower School

Take your students around the world without leaving your classroom! Come experience how virtual reality can transform student learning and set the stage to engage in the world language classroom. We will explore Google Cardboard, Street View, Google Expeditions, and Google Tour Creator in a hands-on environment. Participants will learn how to use ready-made content to take their classes on a virtual field trip, as well as how they, or their students, can create their own dynamic tour anywhere in the world.

**W-02 Can-Do Learning: Developing Communication with Language and Culture**

*Presenter:* Melissa Brown, Mona Shores High School

Focusing on Can-Do Statements as our structure, we'll use culture as a vehicle for creating meaningful units that work toward proficiency in our students at all levels. We'll blend language and culture with learning opportunities that foster intercultural communication.
Thursday Sessions 1:00-1:50pm

T-401 Room 101
The Goethe Institut Teacher Coaching Program for Middle and High School Teachers of German

Presenter: Bettina Hoops, Rudolf Steiner High School of Ann Arbor/Goethe Institut
Languages of Examples: English, German

Are you an early career teacher interested in professional development in German? Or a seasoned teacher looking for inspiration? This session will give an overview of the benefits this new program for teachers of German has to offer. Free of charge, the individual or group coaching focuses on lesson planning, curriculum development or assessment.

Strand: Professional Development
Audience: Middle School, High School

T-402 Room 102
Bridging the Gap Between Michigan K-12 and Higher Education in Italian Language Instruction: Part 1 of 2

Presenter: Carmen De Lorenzo, Michigan State University
Languages of Examples: English, Italian

Representatives from the Italian programs at Michigan high schools and universities will share ideas, new strategies and techniques to retain students in our programs. A discussion will follow on how to organize events and service-learning opportunities with local Italian organizations that could help exposing students to Italian culture.

Strand: Advocacy
Audience: High School, College or University, Supervisors and Teacher Educators

T-403 Room 103
Ready, Set, Go: Let’s STAMP Test!

Presenter: Kyle Ennis, Avant Assessment
Languages of Examples: English, French, German, Japanese, Spanish
*Exhibitor Session*

Get prepared in all aspects of STAMP testing, including purchasing, preparing, what to expect during testing, and what comes after testing. Specifically, we'll discuss what the STAMP test is, how it is proctored, how to get students ready to test, how to access the STAMP results, how to award the Seal of Biliteracy, and how else to use the data.

Strand: Assessment
Audience: Elementary School, Middle School, High School, College or University, Supervisors and Teacher Educators

T-404 Room 201
Making the Transition: From Traditional Teaching to Comprehensible Learning

Presenter: Mary Sherman, North Branch High School
Languages of Examples: Spanish

The impact that comprehensible input has in the world language classroom is a very powerful game changer. This session addresses how to start the process of integrating more compelling language into the traditional language classroom. Hear from another beginner for encouragement, support and offer practical ideas for starting the journey.

Strand: Comprehensible Input
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators

**Repeated Friday at 12:30pm (F-504)**
Thursday Sessions  1:00-1:50pm

**T-405**  
Room 202

**TL** Découvrez l’école au Québec

**Presenter:** Anne Violin-Wigent, Michigan State University  
**Language of Examples:** French

Dans cette présentation interactive, vous allez découvrir les écoles au Québec à travers des thèmes tels que les différentes écoles selon l’âge, les matières étudiées, les options possibles après le lycée, etc. Nous partagerons notre présentation, avec toutes les activités d’écoute qui incluent des vidéos authentiques du Québec, et les réponses.

**Strand:** Activities  
**Audience:** Middle School, High School

**T-406**  
Room 203

**Community-Building in the FL Classroom: Promoting a Can-Do Mindset for Mental Health**

**Presenters:** Janel Pettes Guikema, Grand Valley State University; Carol Wilson-Tiesma, Grand Valley State University  
**Languages of Examples:** English, French

Recent studies show a sharp rise in the number of students with depression and anxiety. Given the communicative nature of WL learning, we have an opportunity to connect with students to promote healthy mindsets and enable them to engage in the classroom community. This session provides strategies for addressing mental health within a WL context.

**Strand:** Professional Development  
**Audience:** Elementary School, Middle School, High School, College or University, Supervisors and Teacher Educators

**T-407**  
Room 204

**Flippity: A Real Game Changer**

**Presenter:** Christopher Jones, Grand Rapids Catholic Central High School  
**Languages of Examples:** English, French

Flippity is an amazing, one-stop tool that allows you to transform a Google spreadsheet into a number of games such as hangman, Jeopardy, Madlibs, word searches, cross words, scavenger hunts and word scrambles. It also has a random name picker, a great tool for creating groups and teams, and a bracket generator. Let’s explore Flippity together!

**Strand:** Activities  
**Audience:** Elementary School, Middle School, High School, College or University, Supervisors and Teacher Educators

**T-408**  
Room 205

**TL** Español en serie: aprendiendo lengua y cultura española con Netflix

**Presenter:** Virginia Ruifernandez-Conde, Michigan State University  
**Language of Examples:** Spanish

Si te gustan las series y tienes Netflix, puedes utilizarlo como una herramienta dinámica y eficaz en el aprendizaje del español. Comenzando con Pocoyó, viajaremos por El ministerio del tiempo en un recorrido por las series y actividades que se pueden aplicar a los diferentes niveles de la enseñanza del español.

**Strand:** Activities  
**Audience:** Elementary School, Middle School, High School, College or University, Supervisors and Teacher Educators

**TL = Target Language Session**
**Thursday Sessions  2:00-2:50pm**

**T-501**  Room 101

**TL** [An der Nordseeküste ... am Michigan](#)

*Strand*

**Presenter:** Adam Orange, Grand Ledge Public Schools  
**Languages of Examples:** English, German

Kluntje?! Wulkje?! Nicht umrühren! Come and discover more than just Ostfriesenwitze about one of northern Germany's most visited oases. Session attendees will be provided several adaptable lessons concerning East Frisia and the North Sea. *Won't you join us for a cup of tea?* Drei Tassen sind Ostfriesenrecht.

*Strand:* Activities  
*Audience:* Middle School, High School

---

**T-502**  Room 102

**Bridging the Gap Between Michigan K-12 and Higher Education in Italian Language Instruction:** Part 2 of 2

**Presenter:** Carmen De Lorenzo, Michigan State University  
**Languages of Examples:** English, Italian

Representatives from the Italian programs at Michigan high schools and universities will share ideas, new strategies and techniques to retain students in our programs. A discussion will follow on how to organize events and service-learning opportunities with local Italian organizations that could help exposing students to Italian culture.

*Strand:* Advocacy  
*Audience:* High School, College or University, Supervisors and Teacher Educators

---

**T-503**  Room 103

**Teacher Educators Forum (Formerly “Methods Instructors Forum”)**

**Presenters:** Julie Foss, Saginaw Valley State University; Sean Kottke, Michigan Department of Education; Irma Torres, Oakland Schools  
**Language of Examples:** English

Instructors and stakeholders in world language teacher preparation programs are encouraged to participate in the 10th annual forum. Discussion will focus on Michigan Department of Education world language initiatives, including teacher certification standards, the Seal of Biliteracy, and the WL graduation requirement, as well as walk-in topics.

*Strand:* Professional Development  
*Audience:* Supervisors and Teacher Educators

---

**T-504**  Room 201

**Teaching Interculturality Through CI**

**Presenter:** Marnina Falk, Detroit Public Schools Community District  
**Languages of Examples:** English, Spanish

We will explore what intercultural education can look like when it is meaningful and engaging for students. Through the lens of CI techniques, participants will leave the session with ideas to integrate authentic resources, TPRS techniques, graphic organizers, and other strategies to engage students in higher level intercultural learning.

*Strand:* Intercultural Communication  
*Audience:* Elementary School, Middle School, High School

**Repeated Friday at 3pm (F-704)**
Thursday Sessions  2:00-2:50pm

T-505  Room 202

Interpretive Reading: Teaching Students
Effective Strategies for Interpreting
Authentic Texts

Presenter: Frances Lazette, Ann Arbor Public Schools
Languages of Examples: English, French

This session will discuss interpretive reading
strategies and activities designed to help develop the
skills novice language learners will use as their
foundation for interpreting authentic texts. It will
also include example activities that allow students to
monitor their own progress and track their targeted
strategies for improvement.

Strand: Activities
Audience: Middle School, High School

T-507  Room 204

You Can Do It! Strategies for Success on the
ACTFL OPI

Presenters: Shannon Spasova, Michigan State University;
Sandhya Shanker, Michigan State University; Koenraad
Van Gorp, Michigan State University
Languages of Examples: English

This session will give test takers and teachers hands-on
experience with the ACTFL Oral Proficiency Interview
(telephonic and computerized), required for teacher
certification. Participants will learn about the structure of
the OPI, target strategies for success at the intermediate
and advanced levels and learn how to stage a mock OPI.

Strand: Professional Development
Audience: All

T-506  Room 203

Happiness in the Elementary Classroom

Presenter: Ernesto Chavez, The Roeper School
Languages of Examples: English, Spanish

This session aims at helping teachers maximize
students’ language learning experience by exploring
meaningful activities in the elementary classroom
that will keep students fully engaged and filled with
joy. Come and get inspiration from this session and
leave with techniques and activities to unlock
happiness in your own classroom.

Strand: Activities
Audience: Elementary School

T-508  Room 205

Teaching Culture Through Storytelling:
MSU/MIWLA Collaboration

Presenter: Erin Parris-Dallia, Plymouth-Canton
Community Schools; Anne Violin-Wigent, Michigan State
University
Languages of Examples: English, French, Spanish

Most of us agree and support the idea, as ACTFL states in
its World Readiness Standards, that we should be
teaching culture in a thoughtful way every day while
using the target language. The problem is many of us
were not trained to do so. Join the presenters for two
stories and mini-lessons, as well as information on the
fantastic MSU/MIWLA Global Educators Workshop in
June 2020.

Strand: Intercultural Communication
Audience: Elementary School, Middle School, High
School
Get stamps for your Exhibitor Passport and win!
Visit exhibitors and collect specialty stamps to enter the door prize drawings. Drawings will be held each day.

Need to unwind?
Relax with a massage!
Come to the Exhibit Hall during the Morning and Afternoon Exhibit Breaks for a free massage!

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Exhibit Break 2:50-3:30pm
Make sure you visit our exhibitors!

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Teacher’s Discovery & Voces Digital
The Pulsera Project
Usborne Books & More
Value Holidays
Vista Higher Learning/Santillana USA
WorldStrides International Discovery
Room for All at the Table

2020 Central States Conference
A joint conference of the Central States Conference on the Teaching of Foreign Languages and the Minnesota Council on the Teaching of Languages and Cultures

March 12 – 14, 2020
Hyatt Regency Hotel
Minneapolis, MN

For more information, contact
Anne G. Nerenz
CSCTFL Executive Director
P.O. Box 404
Ishpeming, MI 49849
Phone: 906-486-6545
E-mail: csctfl.exec.director@gmail.com
Web: www.csctfl.org
Thursday Sessions
3:30-4:20pm

T-601 
Room 101

**A Can-Do Mindset Online: Integrating Can-Do Statements into Everyday Lessons**

**Presenters:** Carly Lesoski, Michigan Virtual; Kristi Peacock, Michigan Virtual

**Languages of Examples:** English, German

In this session, the presenters will share their work on four semesters of fully online German courses for Michigan Virtual. The presentation will address the ways the courses utilize Can-Do statements as student-facing learning objectives focusing on both the target language and culture, including independent and graded self-assessments.

**Strand:** Activities

**Audience:** Middle School, High School, College or University

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T-602 
Room 102

**TL AATF, Detroit and Michigan Chapters Reunion**

**Presenter:** Daniel Noren, Ferris State University

**Language of Examples:** French

Venez tous et célébrons la Francophonie. On va présenter sur le week-end d’immersion à Dainava et le Congrès de l’AATF à Philadelphie. On va jouer aussi au Kahoot, La Francophonie. Il y aura des prix bien intéressants.

**Strand:** Intercultural Communication

**Audience:** All

---

T-603 
Room 103

**Student Reading Independently**

**Presenter:** Ryan King, Kalamazoo Public Schools/Loy Norrix High School

**Languages of Examples:** English, Spanish

Student learning benefits from reading in any language. Research on second language acquisition supports the use of independent reading of choice. Attendees will be able to identify and adapt instructional strategies to support students as they transition to read independently in the target language.

**Strand:** Proficiency-Oriented Instruction

**Audience:** Elementary School, Middle School, High School

---

JOIN THE PUB CRAWL

Thursday, October 24th, 6:15pm

Planning to participate in #LangChat? Us too!

To join, please pick up your Pub Crawl Button at the CeLTA Booth (Exhibit Hall)

CeLTA

TL = Target Language Session
Thursday Sessions 3:30-4:20pm

*FEATURED PRESENTER*

T-604 Room 201

**Communication Can-Do Statements: Break Them Down to Build Them Up**

**Presenter:** Kathy Shelton, National Council of State Supervisors for Languages (NCSSFL)

**Language of Examples:** English

Are you wondering how to really use the updated Communication Can-Do Statements from NCSSFL-ACTFL to build your students’ language performance and proficiency? We will break down the components of the Can-Do statements to learn how to demystify proficiency for both students and teachers, as well how the Can-Do statements can be used for student reflection and goal setting.

**Strand:** Proficiency-Oriented Instruction

**Audience:** Elementary School, Middle School, High School, College or University

T-605 Room 202

**Developing a Project-Based Learning Unit Using Standards for Language Acquisition**

**Presenter:** Stephanie Potier, West Hills Middle School

**Language of Examples:** French

Participants will gain understanding of how to create a project- and standards-based learning unit, and appropriate activities for formative and summative assessment. A unit developed during PBL cohort workshops and implemented with 8th grade French students will be used as an example.

**Strand:** Proficiency-Oriented Instruction

**Audience:** Middle School

T-606 Room 203

**Using the Lens of Social Justice to Develop a Standards-Based Lesson**

**Presenters:** Catherine Savone, Walled Lake Consolidated Schools; Melissa Dalton, Lake Orion Community Schools; Dan Kraiza, Oak Park Schools; Lori Taylor, Waterford School District

**Languages of Examples:** English, Spanish

Come and join us to learn how to design a standards-based lesson for your own thematic unit incorporating a Social Justice component.

**Strand:** Proficiency-Oriented Instruction

**Audience:** Middle School, High School

Get stamps for your Exhibitor Passport and win!

Visit exhibitors and collect specialty stamps to enter the door prize drawings. Drawings will be held each day.
Thursday Sessions 3:30-4:20pm

T-607 Room 204

Come and Network with the Michigan Chapter of AATSP!

Presenters: Jason Paetz, Frankenmuth High School; Sean Hill, Central Michigan University
Languages of Examples: English, Portuguese, Spanish

Come and learn about the AATSP and its Michigan Chapter! Joining this organization and becoming involved help build a network of fellow educators and open opportunities for you and your students. Administer the National Spanish Exam, open a Sociedad Honoraria Hispánica, or attend the 2020 AATSP Conference. This session will be followed by a brief meeting to conduct chapter business.

Strand: Professional Development
Audience: All

T-608 Room 205

Peer to Peer Interactions in World Languages: "I Can Collaborate with My Friends Around the Globe"

Presenters: Kristi Shaffer, Dexter Community Schools; Cheri Sing, Dexter Mill Creek Middle School
Languages of Examples: French, Spanish

The World-Readiness Standards ask us to communicate with authentic audiences beyond our classroom. The NCSSFL-ACTFL Can-Do Statements ask us to interact and collaborate with students from around the globe. Join us as we share examples of authentic communication and collaborative projects with e-pals from France and Spain.

Strand: Intercultural Communication
Audience: Middle School, High School

JOIN THE PUB CRAWL
Thursday, October 24th, 6:15pm

To join, please pick up your Pub Crawl Button at the CeLTA Booth (Exhibit Hall)
MIWLA University Reception

Thursday, October 24th
4:30-6:00pm
Banquet Rooms 5-8

This year’s reception will once again feature opportunities for professional networking as well as meeting the university representatives and former college friends.

Talk to university representatives to stay in touch, get info you can share with your students, and sign up for alumni newsletters, etc.

Enjoy delicious finger food courtesy of MIWLA and the university sponsors. A cash bar is available. Don’t miss the chance to win one of the many wonderful prizes!

*Only attendees pre-registered by October 1, 2019 are eligible for door prizes! You must be present to win.

Thank you to all of the universities for their generous support!

*University Sponsors*

<table>
<thead>
<tr>
<th>Albion College</th>
<th>Michigan State University: Department of Romance &amp; Classical Studies</th>
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<tr>
<td>Aquinas College</td>
<td>Michigan State University: Department of Linguistics and Germanic, Slavic, Asian and African Languages</td>
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<td>Ferris State University</td>
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<td>Grand Valley State University: Modern Languages &amp; Literatures</td>
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<td>Lansing Community College</td>
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The Standards-Based Classroom: Planning and Assessing Authentic Learning

with

Kristi Shaffer
Dexter Community Schools

Join us at
Aquinas College in Grand Rapids, MI
March 7, 2020
10:00am-2:30pm
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<th>Time</th>
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<tr>
<td>8:00-8:50am</td>
<td>T-201 Berliner Mythen</td>
<td>T-202 Thematic Units for Social Justice at the Novice Level: Yes, You Can!</td>
<td>T-203 World Language Fair: A Mid-Term Exam Alternative</td>
<td>T-204 Gender Diversity and Inclusivity in the Language Classroom</td>
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<tr>
<td>9:00-9:50am</td>
<td>T-301 Let's Gamify Our Way to That 90% Goal</td>
<td>T-302 Piloting an Elementary World Language Program</td>
<td>T-303 Utilizing Technology in ASL and Other Language Acquisition Classrooms</td>
<td>T-304 Can you? Conversaciones exitosas con hispanohablantes</td>
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<td>1:00-1:50pm</td>
<td>T-401 The Goethe Institut Teacher Coaching Program for Middle and High School Teachers of German</td>
<td>T-402 Bridging the Gap Between Michigan K-12 and Higher Education in Italian Language Instruction: Part 1 of 2</td>
<td>T-403 Ready, Set, Go: Let's STAMP Test!</td>
<td>W-01 Passport to Adventure: Crafting VR Experiences for the World Language Classroom</td>
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<td>3:30-4:20pm</td>
<td>T-602 AATF, Detroit and Michigan Chapters Reunion</td>
<td>T-603 Student Reading Independently</td>
<td>W-02 Can-Do Learning: Developing Communication with Language and Culture</td>
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**Thursday Sessions and Workshops**

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<tr>
<th>Time</th>
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<tr>
<td>8:00-8:50am</td>
<td>T-205 Transitioning to a Comprehensible Input-Based Classroom</td>
<td>T-206 Quelques notions de stylistique comparée</td>
<td>T-207 Spanish Authentic Resources that Your Students 'Can-Do'</td>
<td>T-208 Creating an Accessible Learning Environment in Your World Language Class</td>
<td>T-209 A Picture Is Worth 1,000 Words: Hosting Virtual Field Trips Using Smart Phones</td>
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<tr>
<td>9:00-9:50am</td>
<td>T-305 Alternative Classroom 100% in the Target Language</td>
<td>T-306 La Francophonie: Que scay-je?</td>
<td>T-307 «¡Si se puede!» Maneja tu desarrollo profesional al aire libre con el Camino de Santiago</td>
<td>T-308 Montessori in the World Language Classroom</td>
<td>T-309 Hittin' The Road - 12 Years of International Student Travel</td>
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<td>1:00-1:50pm</td>
<td>T-404 Making the Transition: From Traditional Teaching to Comprehensible Learning</td>
<td>T-405 Découvrez l'école au Québec</td>
<td>T-406 Community-Building in the FL Classroom: Promoting a Can-Do Mindset for Mental Health</td>
<td>T-407 Flippity: A Real Game Changer</td>
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<td>2:00-2:50pm</td>
<td>T-504 Teaching Interculturality Through CI</td>
<td>T-505 Interpretive Reading: Teaching Students Effective Strategies for Interpreting Authentic Texts</td>
<td>T-506 Happiness in the Elementary Classroom</td>
<td>T-507 You Can Do It! Strategies for Success on the ACTFL OPI</td>
<td>T-508 Teaching Culture Through Storytelling: MSU/MIWLA Collaboration</td>
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**W-01 Passport to Adventure: Crafting VR Experiences for the World Language Classroom**

**W-02 Can-Do Learning: Developing Communication with Language and Culture**

**7:30-7:55am** T-101 Making the Most of the Conference Session (Room 101) **Exhibit Hall 8:00am-4:30pm** Awards & Keynote Address 10:30am-12:00p **University Reception 4:30pm-6:00pm**
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<td>Room 102</td>
<td>F-202 Le professionnalisme du métier</td>
<td>F-302 Mon plat petit pays me manque!</td>
<td>F-402 Feedback - How to Make It Easier for You and How to Get Your Students to Use It</td>
<td>F-502 Teach Me How to Rate Student Work Using the ACTFL Proficiency Guidelines</td>
<td>F-602 French Clothing, Spanish Memes and More Cultural Topics Made Relevant to Students</td>
<td>F-702 How We Can Leverage Online and Global Resources for Japanese Language Learning</td>
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<td>Room 103</td>
<td>F-303 A New Concurrent/Dual-Enrollment Model with Ferris State University and Charlotte High School</td>
<td>F-403 Beg, Borrow and Steal: A Collaborative Session!</td>
<td>F-503 Thematic Units for Social Justice at the Novice Level: Yes, You Can!</td>
<td>F-603 Beyond Talking: Analyzing Conversations to Develop Grammatical Accuracy</td>
<td>F-703 MIWLA Business Meeting</td>
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<td>Room 104</td>
<td>W-03 Planning for Proficiency</td>
<td>W-05 Flow in the K-8 Classroom</td>
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<td>F-203 Head to Head: CI Activities and Why They Work! Maximizing the Brain's Potential</td>
<td>F-304 World Language Fair: A Mid-Term Exam Alternative</td>
<td>F-404 Turn Up the Volume: Music as Comprehensible Input</td>
<td>F-504 Making the Transition: From Traditional Teaching to Comprehensible Learning</td>
<td>F-604 ¡Sí se puede! Maneja tu desarrollo profesional al aire libre con el Camino de Santiago</td>
<td>F-704 Teaching Interculturality Through CI</td>
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<td>F-205 New Identities: Migration in Italy and France</td>
<td>F-306 Dentro l'arte: A Journey into Italian Language and Culture Through Art</td>
<td>F-406 Hittin' The Road - 12 Years of International Student Travel</td>
<td>F-506 La Francophonie: Que scay-je?</td>
<td>F-606 Out of The Box: Creative Games and Projects to Encourage Speaking!</td>
<td>F-706 Drinking from the Firehose with Miss Mel</td>
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<td>Room 204</td>
<td>F-307 BOGO (Buy One, Get One Free): Language Through Culture</td>
<td>F-407 Organizing a Theater Event in the TL and Teaching a WL Through Theater</td>
<td>F-507 Top 10 Ways to Get Students Speaking in the Target Language</td>
<td>F-607 University Students' Perspectives on World Language Learning</td>
<td>F-707 How to Make Can-Do Statements Work for You</td>
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**Friday Sessions and Workshops**

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<th>Time</th>
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<tr>
<td>8:00-8:50am</td>
<td>F-101 Making the Most of the MIWLA Conference Session (Room 101)</td>
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<td>10:30-11:20am</td>
<td>F-104 AATG-MI Fall Business Meeting</td>
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<td>12:30-1:20pm</td>
<td>F-105 Interkulturelles Training für Lehrende: Part 1 of 2</td>
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<tr>
<td>2:00-2:50pm</td>
<td>F-106 Interkulturelles Training für Lehrende: Part 2 of 2</td>
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<tr>
<td>3:00-3:50pm</td>
<td>F-107 AATG Chapter Project: A Follow Up</td>
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**Governor's Room**

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<th>Time</th>
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<tr>
<td>7:30-7:55am</td>
<td>W-04 Get Them Speaking!</td>
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<td>8:00am-3:00pm</td>
<td>Exhibit Hall Open</td>
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**Room Numbers and Session Descriptions**

- **Room 102**: Le professionnalisme du métier, Mon plat petit pays me manque!, Feedback - How to Make It Easier for You and How to Get Your Students to Use It, Teach Me How to Rate Student Work Using the ACTFL Proficiency Guidelines, French Clothing, Spanish Memes and More Cultural Topics Made Relevant to Students, How We Can Leverage Online and Global Resources for Japanese Language Learning.
- **Room 103**: A New Concurrent/Dual-Enrollment Model with Ferris State University and Charlotte High School, Beg, Borrow and Steal: A Collaborative Session!, Thematic Units for Social Justice at the Novice Level: Yes, You Can!, Beyond Talking: Analyzing Conversations to Develop Grammatical Accuracy, MIWLA Business Meeting.
- **Room 104**: Planning for Proficiency, Flow in the K-8 Classroom.
- **Room 201**: Head to Head: CI Activities and Why They Work! Maximizing the Brain's Potential, World Language Fair: A Mid-Term Exam Alternative, Turn Up the Volume: Music as Comprehensible Input, Making the Transition: From Traditional Teaching to Comprehensible Learning, ¡Sí se puede! Maneja tu desarrollo profesional al aire libre con el Camino de Santiago, Teaching Interculturality Through CI.
- **Room 203**: New Identities: Migration in Italy and France, Dentro l'arte: A Journey into Italian Language and Culture Through Art, Hittin' The Road - 12 Years of International Student Travel, La Francophonie: Que scay-je?, Out of The Box: Creative Games and Projects to Encourage Speaking!, Drinking from the Firehose with Miss Mel.
- **Room 204**: BOGO (Buy One, Get One Free): Language Through Culture, Organizing a Theater Event in the TL and Teaching a WL Through Theater, Top 10 Ways to Get Students Speaking in the Target Language, University Students' Perspectives on World Language Learning, How to Make Can-Do Statements Work for You.
Use this page to record notes about the sessions you attend. Enter your evaluations online at [https://miwla.org/evaluations/](https://miwla.org/evaluations/) by **Monday, 10/28/19 at 4:00 p.m.** so your favorite session will be considered for the “Best of Michigan” designation. The presenter with the best score will represent MIWLA at the CSCTFL Conference in March 2020.

**Session label (ex. T-101)**

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**Your overall response to the session:**

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*Score each category with a number (1-5): 1 = low, 5 = high*
Friday Highlights

Keynote Speaker and Featured Presenter

Kathy Shelton
Technology Coordinator and Executive Board Member for the National Council of State Supervisors for Languages (NCSSFL)

Workshop:
Planning for Proficiency

Session:
Intercultural Can-Do Statements: Investigate, Interact, and Reflect

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Friday
Morning Workshops
8:00-11:30am

*Pre-registration for workshops is strongly recommended. Workshops are often filled before the conference begins.

**Featured Presenter**

**W-03 Planning for Proficiency**

Presenter: Kathy Shelton, National Council of State Supervisors for Languages

This workshop will focus on daily and weekly planning for a proficiency-based world language classroom. Participants will learn how to integrate all aspects of language learning, instruction, and assessment into daily and weekly lesson plans that allow students to develop language proficiency and intercultural competence at all levels. **Please bring a laptop.**

**W-04 Get Them Speaking!**

Presenter: Amy Hertel, Boyne City Public Schools

Looking for ways to motivate your students to use the TL more? This workshop focuses on building speaking goals for you and your students to use daily in your classes. Focus will also include a variety of "toolbox" activities that can be used in class to motivate students to speak and take ownership of their learning.
Making the Most Out of the MIWLA Conference

Presenters: Katharina Häusler-Gross, Aquinas College; Marci Harris, Ann Arbor Public Schools
Language of Examples: English

Are you new to the organization, or curious about finding out more about what we do? MIWLA can do a lot for you and your teaching! Come find out more about the conference, grant opportunities, the spring workshop, connecting with other teachers and organizations, and the benefits of taking a more active role in MIWLA.

Strand: Professional Development
Audience: All

Color & Connect
Lansing Center Boardroom, 2nd Floor

Visit our Color & Connect Corner again this year! Take a break during the day and do some mindful “adult coloring.” You’ll get a chance to space out or chat with other members while being creative.

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**Friday Sessions**  
**8:00-8:50am**

**F-201**  
Room 101

*Nuestra historia and Notre histoire: Your Complete CI Toolkit*

**Presenters:** Erin Almeranti, Voces Digital by Teacher’s Discovery; Kris Warshefski, Voces Digital  
**Languages of Examples:** English, French, Spanish  
*Exhibitor Session*

Tell us about your dream CI curriculum and we’ll show you how *Nuestra historia* and *Notre histoire* fit your needs! These comprehensible input curricula for Spanish 1-AP® and French 1-3 include stories, articles, authentic materials, videos, and other CI resources vertically aligned to AP themes and presented on an interactive online platform. How do these curricula compare to your dreams? Come find out!

**Strand:** Comprehensible Input  
**Audience:** Middle School, High School

**F-202**  
Room 102

**TL Le professionnalisme du métier**

**Presenter:** Lori Lillie, Mount Pleasant Public Schools  
**Language of Examples:** French

We will discuss the notion of professionalism in the context of foreign language instruction: how we dress and conduct ourselves reflects on the world language teaching profession.

**Strand:** Professional Development  
**Audience:** All

**TL = Target Language Session**

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Friday Sessions

F-203 Room 201

**Head to Head: CI Activities and Why They Work! Maximizing the Brain’s Potential**

**Presenter:** Erica Peplinski, Ann Arbor Public Schools  
**Language of Examples:** English

Learn exactly what happens in your brain, when you acquire a second language, and how to use that knowledge to maximize learning potential in the classroom. Our brains are super machines, and made to acquire languages, when we use them the right way. Experience the effects of brain-based learning, and take home techniques, tips, and activities to use in the classroom right away!

**Strand:** Comprehensible Input  
**Audience:** All

F-204 Room 202

**Engage, Explore and Extend Using Nearpod**

**Presenter:** Jennifer McCollum, Patrick Henry Middle School  
**Languages of Examples:** English, French, Spanish

Engage your students like you have never done before using Nearpod. This session will show you how you can create lessons that will allow you to get instant feedback on student progress, take students on Virtual Field trips, and how our staff has ditched our textbook and used this tool to best accommodate all our students.

**Strand:** Technology  
**Audience:** Middle School, High School

F-205 Room 203

**New Identities: Migration in Italy and France**

**Presenters:** Silvia Giorgini-Althoen, Wayne State University; Carmen De Lorenzo, Michigan State University  
**Languages of Examples:** English, French, Italian

In the past thirty years, the idea of "identities" has changed culturally, linguistically, and demographically in both France and in Italy. Presenters will provide interactive activities across all modes of communication on global challenges at all levels K-20, focusing on new "identities" in sports and music in both countries.

**Strand:** Technology  
**Audience:** High School, College or University

F-206 Room 205

**MIWLA Language Policy and Advocacy Update**

**Presenters:** Julie Foss, Saginaw Valley State University; Melissa Dalton, Scripps Middle School; Tom Lovik, Michigan State University  
**Language of Examples:** English

Join MIWLA’s Public Affairs Liaison and language advocates for an update on language policy issues and advocacy efforts. Learn how MIWLA is advocating for you on issues including federal funding for language programs, Michigan’s world language graduation requirement, the Seal of Biliteracy and more, and discover resources to help you advocate for languages.

**Strand:** Advocacy  
**Audience:** Middle School, High School, College or University, Supervisors and Teacher Educators
Friday Sessions

9:00-9:50am

F-301
Room 101

Agency-Based and Gamified Language Learning

Presenter: Felix Kronenberg, Michigan State University
Languages of Examples: English, German

During a multi-year project at a liberal arts college, language students at all levels were given a considerable number of choices in their courses. The flexible framework presented allows educators to implement an agency-based environment through high-tech, low-tech and no-tech approaches.

Strand: Technology
Audience: All

F-302
Room 102

**TL** Mon plat petit pays me manque!

Presenter: Ann De Corte, Saginaw Valley State University
Language of Examples: French

La Belgique est connue pour être le pays des frites, des gaufres, des spéculoos, du chocolat ou de la bière. Mais c’est aussi le foyer de la B.D., du cinéma, d’écrivains, designers, artistes et scientifiques. Comment va la Belgique et comment se comportent les Belges vis-à-vis des Français? Venez découvrir tout ce qu’il n’y a pas dans les livres scolaires.

Strand: Intercultural Communication
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators

F-303
Room 103

A New Concurrent/Dual-Enrollment Model with Ferris State University and Charlotte High School

Presenters: Eric Warner, Ferris State University; Kristin Olinger, Ferris State University; Joshua Greve, Charlotte High School
Languages of Examples: English, Spanish

Ferris State University and Charlotte High School launched a Concurrent/Dual-Enrollment hybrid model to grant college credit without the AP or IB curriculum model. This panel will focus on how this project was envisioned, planned, implemented, analyzed, and modified for quality control and maximized student learning.

Strand: Advocacy
Audience: High School, College or University, Supervisors and Teacher Educators

F-304
Room 201

World Language Fair: A Mid-Term Exam Alternative

Presenter: Christopher Jones, Grand Rapids Catholic Central High School
Languages of Examples: French, Spanish, Mandarin

In lieu of a traditional midterm exam, discover how to hold an intercultural World Language Fair. Presenter will discuss how to get buy in from administration, faculty and students and the evolution of the process including proposed topics and logistics. During the exam/fair, students present their research on cross-lingual topics to their peers.

Strand: Intercultural Communication
Audience: Middle School, High School

**TL** = Target Language Session
Friday Sessions

9:00-9:50am

F-306 Room 203

**Dentro l’arte: A Journey into Italian Language and Culture Through Art**

Presenter: Gisela Licari, Grand Valley State University
Language of Examples: Italian

Using art in the classroom helps build language and cultural skills as novice and intermediate students describe, compare, and express opinions on artifacts. They learn to appreciate culture in context and discover a sense of beauty in art.

Strand: Intercultural Communication
Audience: High School, College or University

F-307 Room 204

**BOGO (Buy One, Get One Free): Language Through Culture**

Presenter: Cheri Quinlan, Vista Higher Learning
Languages of Examples: French, German, Italian, Spanish

*Exhibitor Session*

We will explore how providing comprehensible input through cultural products and practices can lead to interpretive, interpersonal, and presentational communication. The presenter will share several authentic texts and explore tasks appropriate for Novice through Advanced-level language learners.

Strand: Intercultural Communication
Audience: Elementary School, Middle School, High School, College or University

F-308 Room 205

**Building Career-Readiness Through Language**

Presenters: Irma Torres, Oakland Schools; Emily Spinelli, Retired Executive Director of American Association of Teachers of Spanish and Portuguese; Julie Foss, Saginaw Valley State University
Languages of Examples: French, German, Spanish

Oakland Schools’ French/German/Spanish for Careers courses prepare students to use language in health care, law and law enforcement, business, tourism, and IT fields. Learn about and gain access to course materials and see examples of activities and assessments you can use to help your students build career-readiness through language.

Strand: Activities
Audience: High School, College or University, Supervisors and Teacher Educators

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Friday Morning Exhibit Break 9:50-10:30am

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MAFLT @ MSU-Online MA in Foreign Language Teaching
Pearson
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SET SEG
Teacher’s Discovery & Voces Digital
The Pulsera Project
Usborne Books & More
Value Holidays
Vista Higher Learning/Santillana USA
WorldStrides International Discovery
Friday Sessions

10:30-11:20am

F-401 Room 101

AATG-MI Fall Business Meeting

Presenters: Christopher Morehead, AATG-MI; Donovan Anderson, AATG-MI
Language of Examples: German

AATG-MI officers and members will share the latest updates of the chapter's annual activities. Membership in the AATG-MI chapter is FREE and offers many benefits to K-16 German educators. Networking, collaborative initiatives and PD opportunities/events. Join us!

Strand: Advocacy
Audience: All

F-402 Room 102

Feedback - How to Make It Easier for You and How to Get Your Students to Use It

Presenters: Frances Lazette, Ann Arbor Public Schools; Tiffany Carter, Ann Arbor Public Schools; Brigitte Langenecker, Ann Arbor Public Schools
Languages of Examples: French, Spanish

Feedback can be a powerful tool for improving student work. However, it can be a daunting process for teachers and frustrating when students concentrate only on the grades they received. This session will focus on ways to simplify the feedback process for teachers and on how to help teach your students to use the feedback they receive.

Strand: Assessment
Audience: Middle School, High School

F-403 Room 103

Beg, Borrow and Steal: A Collaborative Session!

Presenters: Kristin Schumacher-Smith, Grand River Preparatory High; Elizabeth Juarez, Wellspring Prep; Emily Skubic, Wellspring Prep
Language of Examples: Spanish

You've heard the phrase before: "Beg, borrow, and steal!" That's how teachers are able to continue providing awesome activities in the classroom! Now the question is: What are some great lessons YOU'RE willing to share? This session is all about sharing connections, activities and lessons in the WL classroom. Come ready to share!

Strand: Activities
Audience: Elementary School, Middle School, High School

F-404 Room 201

Turn Up the Volume: Music as Comprehensible Input

Presenter: Becky Moulton, Northwest High School
Languages of Examples: English, French, German, Spanish

A “jump start” session on how to engage students by using authentic songs and music videos as comprehensible input in any language class, at any level. Participants will leave equipped with hands-on activities, resources, and ideas. Examples in Spanish, French, German, and English. Plus, a starter list of songs in several languages will be shared.

Strand: Comprehensible Input
Audience: Elementary School, Middle School, High School, College or University

41
From Vocabulary Lists to Active Usage

Presenters: Marisol Garrido, Eastern Michigan University; Mónica Millán, Easter Michigan University; Margarita Obregón, Western Illinois University

Language of Examples: Spanish

The low retention of new vocabulary is a concern for most L2 language teachers. This session discusses the optimization of vocabulary learning for L2 learners through a variety of strategies to engage students in the active usage of new vocabulary, including incidental (authentic texts) vs. rote (isolated words) learning tasks.

Strand: Activities
Audience: Elementary School, Middle School, High School, College or University

Hittin' The Road - 12 Years of International Student Travel

Presenter: Melissa Brown, Mona Shores High School

Languages of Examples: English, French

Ever said to yourself, 'I'd love to take my students abroad, but...' followed by a litany of challenges, issues, questions, hesitations, etc.? Hesitate no more! I've been traveling with students overseas for over 12 years with great success! Join me and I'll guide you through everything from travel companies to packing meetings. Let's hit the road!

Strand: Activities
Audience: Middle School, High School, College or University

Organizing a Theater Event in the TL and Teaching a WL Through Theater

Presenter: Marieta McGraw, Ann Arbor Open School

Languages of Examples: French, Spanish

I would like to share my experiences and ideas in preparing a theater event in the TL to celebrate and promote a language program in a school setting. I organized a Hispanic Theater Night event at my school last year with my 5th and 6th grade classes. I believe that this experience has motivated many of my students and enhanced their learning.

Strand: Advocacy
Audience: Elementary School, Middle School, High School

Oakland Schools Bootcamp: Drilling Students Toward the Seal of Biliteracy

Presenters: Irma Torres, Oakland Schools; Catherine Savone, Walled Lake Consolidated Schools; Melissa Dalton, Lake Orion Community Schools; Dan Kraiza, Oak Park Schools; Lori Taylor, Waterford School District

Language of Examples: Spanish

Come and learn about how the Oakland Schools World Languages Leadership Team successfully designed and executed the first-ever Seal Bootcamp! At this event, students complete a "linguistic obstacle course" using the three modes geared at the Intermediate High level. They experience authentic, real-world tasks and interact with native-speakers.

Strand: Advocacy
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
W-05 Flow in the K-8 Classroom

Presenter: Erica Peplinski, Ann Arbor Public Schools

Flow is the mental state of operation in which a person performing an activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity. Learn how to keep your students in a state of flow from a teacher in her 15th year working with students from Pre-K to 8th grade. Participants will leave ready to keep their students in a state of flow, while staying in the target language.

W-06 Game On!

Presenter: Jennifer McCollum, Patrick Henry Middle School

Turn those Can-Do statements into interactive games for your students to practice with. Come and play! Let's explore Gimkit, Goose-Chase, Quizizz, Quizlet Live and more. Find the best ways to get your students interacting with the target language and collect data for yourself as well. Let's get our game on!

Earn SCECHs for attending our workshops while learning from our talented educators!

*See the On-Site Registration Desk for details.
**TL Interkulturelles Training für Lehrende:**
Part 1 of 2

**Presenter:** Katja Fullard, Goethe-Institut Chicago
**Language of Examples:** German

Auf dieser Veranstaltung beschäftigen sich die Teilnehmer auf verschiedene Weise mit der kulturellen Prägung bei Wahrnehmung und Kommunikation. Dabei schärfen sie den Blick für die eigene Kultur und die eigene kulturelle Brille. Zudem bekommen sie Anregungen für Unterrichtsaktivitäten, die ihren Schüler*innen und Studierenden dabei helfen sollen, ihre kulturelle Voreingenommenheit zu erkennen, zu analysieren und daraufhin Toleranz für interkulturelle Unterschiede zu entwickeln.

**Strand:** Intercultural Communication
**Audience:** All

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**F-502**
**Room 102**

**Teach Me How to Rate Student Work Using the ACTFL Proficiency Guidelines**

**Presenter:** Kyle Ennis, Avant Assessment
**Languages of Examples:** English, French, German, Japanese, Spanish

*Exhibitor Session*

Do you want to have a thorough understanding of the ACTFL Proficiency Guidelines so that you can accurately rate your students’ work? Want to ensure inter-rater reliability within your district? Come learn about the PD tool, Avant ADVANCE: all online, self-paced, and a fraction of the cost of traditional training sessions.

**Strand:** Proficiency-Oriented Instruction
**Audience:** All

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**F-503**
**Room 103**

**Thematic Units for Social Justice at the Novice Level: Yes, You Can!**

**Presenter:** Susan Hojnacki, Aquinas College
**Language of Examples:** English

Interested in leveraging proficiency-oriented language teaching to create units that really matter to students, even at the Novice level? This session will show how a blend of Social Justice, Comprehensible Input, Thematic Units, Interdisciplinarity, Educational Technology, Authentic Resources, and Intercultural Competence can achieve just that.

**Strand:** Proficiency-Oriented Instruction
**Audience:** Middle School, High School, College or University

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**F-504**
**Room 201**

**Making the Transition: From Traditional Teaching to Comprehensible Learning**

**Presenter:** Mary Sherman, North Branch High School
**Language of Examples:** English

The impact that comprehensible input has in the world language classroom is a very powerful game changer. This session addresses how to start the process of integrating more compelling language into the traditional language classroom. Hear from another beginner for encouragement, support and practical ideas for starting the journey.

**Strand:** Comprehensible Input
**Audience:** Middle School, High School, College or University, Supervisors and Teacher Educators

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**TL = Target Language Session**
Building Confidence and Willingness in Speaking

Presenters: Ellen Harrington, South Lyon East High School; Stacia Sepúlveda, South Lyon East High School

Languages of Examples: English, Spanish

Many students struggle with speaking due to low confidence or fear of making mistakes. In this session, we will share our strategies to include frequent speaking opportunities and reflections to improve students’ confidence and willingness to speak in a foreign language. Examples will be in Spanish but applicable to any language.

Strand: Activities
Audience: High School

Top 10 Ways to Get Students Speaking in the Target Language

Presenter: Kelly Weidenmiller, New Buffalo High School

Language of Examples: Spanish

As much as we spend much of our curriculum developing the other modes, we often find it difficult to encourage and expect verbal output from students. I have worked tirelessly to create a classroom culture that incorporates not only expectations but strategies and activities with a central goal in mind: to develop Spanish speakers. In this session, I will share the tips and tricks I use to help even non-native speakers become biliterate.

Strand: Activities
Audience: Middle School, High School, College or University, Supervisors or Teacher Educators

La Francophonie: Que scay-je?

Presenter: Daniel Noren, Ferris State University

Language of Examples: French

Venez tous et célébrons la Francophonie. On va danser, chanter, et jouer à la Poursuite Triviale pour apprendre de la géographie et de la culture des pays francophones.

Strand: Activities
Audience: Elementary School, Middle School, High School, College or University

Target Language Games and Activities

Presenter: Ryan King, Kalamazoo Public Schools/Loy Norrix High School

Language of Examples: Spanish

Students and teachers enjoy games and interactive activities. Get the target language buzz going in your room by aligning parlor and board games to your content. Attendees will receive rules and guidelines for a variety of classroom activities.

Strand: Activities
Audience: Elementary School, Middle School, High School

TL = Target Language Session
Friday Afternoon Exhibit Break 1:20-2:00pm

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The Pulsera Project
Usborne Books & More
Value Holidays
Vista Higher Learning/Santillana USA
WorldStrides International Discovery
**Friday Sessions**  
**2:00-2:50pm**

**F-601**  
Room 101

**TL Interkulturelles Training für Lehrende: Part 2 of 2**

**Presenter:** Katja Fullard, Goethe-Institut Chicago  
**Language of Examples:** German

Auf dieser Veranstaltung beschäftigen sich die Teilnehmer auf verschiedene Weise mit der kulturellen Prägung bei Wahrnehmung und Kommunikation. Dabei schärfen sie den Blick für die eigene Kultur und die eigene kulturelle Brille. Zudem bekommen sie Anregungen für Unterrichtsaktivitäten, die ihren Schüler*innen und Studierenden dabei helfen sollen, ihre kulturelle Voreingenommenheit zu erkennen, zu analysieren und daraufhin Toleranz für interkulturelle Unterschiede zu entwickeln.

**Strand:** Intercultural Communication  
**Audience:** All

**F-603**  
Room 103

**Beyond Talking: Analyzing Conversations to Develop Grammatical Accuracy**

**Presenters:** Matt Kanefsky, Michigan State University; Daniel Trego, Michigan State University; Anne Violin-Wigent, Michigan State University  
**Languages of Examples:** French, Spanish

TalkAbroad is a videoconferencing platform that allows for conversations with native speakers. How can students leverage these conversations to increase proficiency? Close listening and grammatical analyses of the conversations have helped our students improve competence in distinguishing between preterite and imperfect in French and Spanish.

**Strand:** Technology  
**Audience:** High School, College or University

**F-602**  
Room 102

**French Clothing, Spanish Memes and More Cultural Topics Made Relevant to Students**

**Presenters:** Melissa Kenney, Michigan Great Lakes Virtual Academy; Tina Rowe, Michigan Great Lakes Virtual Academy  
**Languages of Examples:** English, French, Spanish

Cultural topics can help to gain student interest and make languages and cultures relevant if crafted to engage their interest. From comparing and contrasting clothing styles from the target culture to using target language memes, there will be examples of such activities in French and Spanish.

**Strand:** Intercultural Communication  
**Audience:** Middle School, High School, College or University

**F-604**  
Room 201

**TL «¡Sí se puede!» Maneja tu desarrollo profesional al aire libre con el Camino de Santiago**

**Presenter:** Melissa Dalton, Lake Orion Community Schools  
**Language of Examples:** Spanish

Realizar una meta significativa puede mejorar tu vida profesional de antemano con el cuidado de tu estado de ánimo. ¿Has soñado con hacer el Camino de Santiago para aliviar el estrés del año escolar? ¡Es posible! Desde los pasos para planear el viaje, hasta los detalles de como es un día normal, vas a ver que cualquiera persona "Can Do" el Camino.

**Strand:** Professional Development  
**Audience:** All
Friday Sessions

2:00-2:50pm

*FEATURED PRESENTER*

F-605 Room 202

Intercultural Can-Do Statements: Investigate, Interact, and Reflect

Presenter: Kathy Shelton, National Council of State Supervisors for Languages (NCSSFL)

Language of Examples: English

Let’s examine the new Intercultural Can-Do Statements from NCSSFL-ACTFL, a two-part tool that allows deeper exploration in the target language of both our own and other cultures. Self-assess your intercultural competence and experience firsthand how the statements clarify the inextricable link between language and culture. Come away with examples of level-appropriate activities for investigation, intercultural interactions and reflections for students.

Strand: Intercultural Communication
Audience: Elementary School, Middle School, High School, College or University

F-606 Room 203

Out of The Box: Creative Games and Projects to Encourage Speaking!

Presenter: Alyssa Marcangelo, Detroit Country Day Lower School

Language of Examples: French

Come have some fun and explore new, creative ways to encourage your students to speak in the target language! I will share the activities, games, and projects that my students are always requesting to play. From practicing conversational phrases to conjugating verbs, everyone will leave with something they can use in their classroom Monday!

Strand: Activities
Audience: Elementary School, Middle School

F-607 Room 204

University Students’ Perspectives on World Language Learning

Presenters: Bret Linford, Grand Valley State University; Victoria Mueller, Grand Valley State University

Language of Examples: English

This study investigates the factors that correlate with world language course enrollment. The data will be gathered from a survey administered to university-level students and includes questions regarding world language course enrollment, current/future academic experiences and goals, experiences and attitudes toward world language learning, etc.

Strand: Advocacy
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators

F-608 Room 205

Using Story Listening to Increase Comprehensible Input in the K-20 Classroom: Part 1 of 2

Presenters: Amy Rankin, Midland Public Schools; Patti Borus, Northeast Middle School; Brian Smith, H.H. Dow High School

Languages of Examples: French, German, Spanish

Experience Story Listening from a student’s perspective as the presenters tell you stories in French, German, and Spanish. Learn how you can use Story Listening in your K-20 classroom to watch the affective filter go down and the acquisition go up! The presenters will provide a myriad of resources.

Strand: Activities
Audience: Elementary School, Middle School, High School, College or University
Friday Sessions

F-701 Room 101

AATG Chapter Project: A Follow Up

Presenter: Christopher Morehead, AATG
Language of Examples: German

This session is a follow up to a Chapter project about digital storytelling and placemaking connected to WL learning.

Strand: Professional Development
Audience: All

F-702 Room 102

How We Can Leverage Online and Global Resources for Japanese Language Learning

Presenter: Anne Hooghart, Lansing Community College
Language of Examples: Japanese

Teachers often lack the time to explore online tools and global resources that could supercharge their students' acquisition of proficiency in Japanese, a "Category IV" language that takes much longer to learn than others. This introduction to numerous websites, online language-learning tools, and other free resources available to our global community of Japanese teachers and learners will help save time and effort for everyone!

Strand: Technology
Audience: Middle School, High School, College or University

F-703 Room 103

MIWLA Business Meeting

Presenters: Michael Vrooman, Grand Valley State University; Marci Harris, Ann Arbor Public Schools; Erin Parris-Dallia, Plymouth-Canton Community Schools; Katharina Hauser-Gross, Aquinas College; Daryl Biallas, Clarkston High School; Julie Foss, Saginaw Valley State University; Anne Violin-Wigent, Michigan State University
Language of Examples: English

We invite you to attend the annual business meeting of the Michigan World Language Association. In addition to an update on MIWLA and its activities, this session is an open forum to talk with members of the Executive Board. Join us for an informal discussion about the organization.

Strand: Professional Development
Audience: All

F-704 Room 201

Teaching Interculturality Through CI

Presenter: Marina Falk, Detroit Public Schools Community District
Languages of Examples: English, Spanish

We will explore what intercultural education can look like when it is meaningful and engaging for students. Through the lens of CI techniques, participants will leave the session with ideas to integrate authentic resources, TPRS techniques, graphic organizers, and other strategies to engage students in higher level intercultural learning.

Strand: Intercultural Communication
Audience: Elementary School, Middle School, High School
Friday Sessions

3:00-3:50pm

F-705  Room 202
Now That Is a Great Presentation!
Presenter: Karen Holman-Cervera, Holt High School
Languages of Examples: English, Spanish

Participants will get presentation ideas to help your students demonstrate their knowledge. Students will be able to choose from a variety of tools that will personalize their presentations.

Strand: Technology
Audience: All

F-706  Room 203
Drinking from the Firehose with Miss Mel
Presenter: Melissa Brown, Mona Shores High School
Languages of Examples: English, French

Hey! You know me from the 'Keepin' It Real' session. This year I want to share some fundamentals and things I've discovered this past year that have made my classroom better for me and my kiddos. I'll still give you plenty of goodies you can use in your classroom on Monday! A little practicality, a little philosophy. Come thirsty my friends.

Strand: Activities
Audience: Middle School, High School, College or University

F-707  Room 204
How to Make Can-Do Statements Work for You
Presenter: Jason Paetz, Frankenmuth High School
Language of Examples: English

All world language educators are familiar with "I can" statements, but how do you know if yours are effective and truly geared towards your daily objective? In this session, teachers will come away with a solid strategy to ensure that their can-do statements support proficiency and the 5 C's.

Strand: Proficiency-Oriented Instruction
Audience: Elementary School, Middle School, High School, College or University

F-708  Room 205
Using Story Listening to Increase Comprehensible Input in the K-20 Classroom: Part 2 of 2
Presenters: Amy Rankin, Midland Public Schools; Patti Borus, Northeast Middle School; Brian Smith, H.H. Dow High School
Languages of Examples: French, German, Spanish

Experience Story Listening from a student's perspective as the presenters tell you stories in French, German, and Spanish. Finally, learn how you can use Story Listening in your K-20 classroom to watch the affective filter go down and the acquisition go up! The presenters will provide a myriad of resources.

Strand: Activities
Audience: Elementary School, Middle School, High School, College or University

Earn SCECHs for attending our workshops while learning from our talented educators!
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Kristi Shaffer is a Spanish teacher at Dexter Mill Creek Middle School and High School in Dexter, Michigan. She currently teaches Level 1 Spanish at both schools. Kristi’s interest in World Languages and Cultures began when she was an exchange student in Trondheim, Norway during high school. Her Spanish studies in college and graduate school led her to study in Seville, Spain and Queretaro, México. Later her passion for teaching language led her to teach English in South Korea as a Fulbright Teaching Assistant. She met her husband there. He later immigrated to the United States, where they now live in Ann Arbor with their 12-year-old twin daughters and 10-year-old son.

Her own life experience has shown her how learning about other languages and cultures enriches lives, making us more empathetic, creative, intelligent, and more connected to other human beings. Kristi believes that all students belong in the world language classroom and that we are part of something beautiful and magical when we facilitate the process of language acquisition in our classrooms. She is passionate about using evidence-based practices and incorporating meaningful real-world experiences in her classroom.
Dear Friends and Colleagues:

I am honored to be nominated to serve as Vice President of MIWLA. As a MIWLA member, I have had the opportunity to connect with and learn from many of our valued colleagues. I am looking forward to working with the members of the Executive Board to strengthen relationships among our current members and to engage new members in our vibrant community.

I have been a student of World Languages and Cultures since 1992, when I had my first exchange experience in Norway. Since then, I have studied, lived, and worked in Spain, México, and South Korea. My involvement with MIWLA began in 1998, when I first attended the conference. Each year in Lansing I reconnected with my high school, undergraduate, and graduate instructors who inspired and encouraged me to be a language learner and teacher. These educators were all lifelong learners themselves and demonstrated how a teacher should be both open to hearing new ideas, as well as willing to share their expertise with others. Through my MIWLA colleagues, I also learned that the art of teaching a language takes time to develop and, sometimes, we have to humble ourselves and admit we need help in refining our practice. Fortunately, our MIWLA colleagues are ready with recommendations for classroom materials, practical advice, best practices, and the latest research on language acquisition.

About five years ago, I knew it was time to step up and give something back to this organization. So, I decided to present at the annual conference. Since then two of my work colleagues have joined me and we have enjoyed presenting about evidence-based practices, standards-based instruction and grading, and providing our students with real life world language experiences.

As Vice President of MIWLA, my goals are:

1. To ensure that our organization offers learning opportunities from leaders in World Language Instruction and around the diverse topics that are important to us.
2. To offer opportunities to learn from and connect with MIWLA colleagues outside of the fall conference so that members have support to follow through on their goals.
3. To increase membership among new teachers and to engage current members as leaders in our organization.

After 19 years of teaching world languages, I believe in the importance of our profession more than ever. I know how meaningful it is to have the help and guidance of strong individuals and strong organizations to back up the work we are doing. I am excited to see our membership be advocates as we work to strengthen our current programs and grow new and larger programs. I am also excited to see how we can engage our students and develop them into advocates for language learning and as the next generation of teachers. I know that our organization has the capacity to do all of this and I know that as we work together, we will accomplish great things.

Thank you,

Kristi Shaffer
Feaured Presenter

Kathy Shelton has been a world language educator for 30 years. She leads professional development for world language teachers at the state, regional, and national levels, focusing on intercultural competence and proficiency-based curriculum, as well as learning, instruction, and assessment strategies. She most recently served as co-chair and committee member on the task force for the NCSSFL-ACTFL Can-Do Statements for Communication, Intercultural Competence, and American Sign Language. Her guiding principle in world language education is “Let Culture Drive Communication.”

Kathy is the technology coordinator and an executive board member for the National Council of State Supervisors for Languages (NCSSFL). She also serves as a world language education specialist in Ohio and teaches French and ESL to adult learners. Prior to her current roles, Kathy taught French for 25 years in public, private, and online schools, as well as at the university level while completing her Master’s in French language and literature.

MIWLA Past Presidents

| Daniel Noren, Ferris State University, Big Rapids | Dianne Viskochil, Traverse City High School, Traverse City |
| Viviana Muriel de Bonafede, Detroit Public Schools, Detroit | Sharon Robertson, Eastern Michigan University, Ypsilanti |
| Julie Foss, Saginaw Valley State University, University Center | Anne G. Nerenz, Eastern Michigan University, Ypsilanti |
| Angelika Kraemer, Michigan State University, East Lansing | Barbette Kitchen, Elk Rapids High School, Elk Rapids |
| Sara Blossom-Bostwick, Williamston High School, Williamston | Ann W. White, Michigan State University, East Lansing |
| Laura Nork-Bradshaw, Avondale High School, Rochester | Dianne Mahalak, Renaissance High School, Detroit |
| Anne Violin-Wigent, Michigan State University, East Lansing | Gerald Meyer, Saginaw Public Schools, Saginaw |
| Margaret I. Cottrill, Mason High School, Mason | Claude-Marie Baldwin, Calvin College, Grand Rapids |
| Susan Ann Buffa, L’Anse Creuse Public Schools, Chesterfield | Ruth Moltz, Southfield High School, Southfield |
| Jennie L. Frazier, East Grand Rapids High School, Grand Rapids | Herman Teichert, Western Michigan University, Kalamazoo |
| Irma R. Torres, Birmingham Public Schools, Birmingham | Sarah Jutun, Okemos High School, Okemos |
| Margrit Zinggeler, Eastern Michigan University, Ypsilanti | George Mansour, Michigan State University, East Lansing |
| Lori Webb, Charlotte Middle School, Charlotte | Robert Griffin, Western Michigan University, Kalamazoo |
| Colleen Meyer, Detroit Country Day Upper School, Beverly Hills | Ann Tukey Harrison, Michigan State University, East Lansing |
| Tom Lovik, Michigan State University, East Lansing | Hugh Veltman, Grand Valley State College, Allendale |
| Cindy A. Kendall, Michigan State University, East Lansing | Georges Joyaux, Michigan State University, East Lansing |
| J. Sanford Dugan, Eastern Michigan University, Ypsilanti | Sister Norbert Vangenness, Aquinas College, Grand Rapids |
| Marge Mandi, Henry Ford II High School, Sterling Heights | James McClafferty, Grand Rapids Public Schools, Grand Rapids |
| Cecile Pizer, Alcona High School, Lincoln | William Hughes, Michigan State University, East Lansing |
| Jackie Moase-Burke, Oakland Schools, Waterford | Jack Moeller, Oakland University, Rochester |
| Emily Serafa-Manschot, Northville High School, Northville | Donald Riddering, Cooley High School, Detroit |

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Barbara Ort-Smith Award
Angelika Kraemer

Angelika Kraemer is the Director of the Language Resource Center at Cornell University and an affiliated Senior Lecturer in the Department of German Studies. Prior to starting at Cornell in July 2018, she worked in the Center for Language Teaching Advancement at MSU for 10 years. Angelika holds a Ph.D. in German Studies with a focus on CALL and SLA. Additional research interests include program development, community engagement and service learning, early language learning, and assessment. She currently serves as Co-Editor of the AATG journal Die Unterrichtspraxis/Teaching German, is Co-Coordinator of the International Association for Language Learning Technology (IALLT) Survey Committee and was recently elected President-Elect of IALLT. Her contributions to the profession also include multiple terms on the AATG-MI board, regular presentations at national and international conferences, as well as publications in various journals and edited volumes. She is also a co-host on the popular SLA podcast Talkin’ L2 with BVP.

Angelika has been involved with MIWLA since she started at MSU as a graduate student in 2001, volunteering on various committees, presenting sessions and workshops, and serving on the executive board both as president and executive secretary. Her passion for world languages has resulted in various new initiatives, such as launching MSU’s Community Language School, connecting university students with K-12 learners in Detroit, Flint, and Lansing, and organizing international teaching internships for MSU undergraduates. Her efforts in community engagement and teaching have been recognized with various awards.

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<th>Past Recipients of the Barbara Ort-Smith Award</th>
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Brenda Schnarrs began teaching 26 years ago in 1993 as a high school Spanish and French teacher at Lutheran High North in Macomb Township. It was there that she travelled to her first MFLA conference with the other language teachers in the school. After 6 years at the high school level, Brenda took on a new challenge teaching elementary Spanish in L’Anse Creuse Public Schools, where she has just started her 21st year of teaching. Accepting the challenge of bringing foreign language to young students has been demanding as well as fun while the district allowed the elementary Spanish teachers to create and develop their own curriculum. She even had the privilege and joy in teaching her own 2 children when they attended elementary school.

After attending her first conference in 1993, Brenda has been attending faithfully almost every year, missing a few when her children were very young. It was this yearly attendance, along with her friendship with fellow committee chair Susan Buffa that drew her into becoming a part of the organization. Since she was always hanging around the exhibit hall lending a hand anyway, she decided to make it official, and has had a wonderful time helping to organize the exhibit hall and be an onsite resource during the conference.

Brenda’s foreign language career began completely by accident, as she very reluctantly took Spanish as a freshman in high school. That reluctance turned quickly into an enthusiasm for languages, which led her to also study French in high school when Spanish 3 was not an option. Attending Wayne State University, she earned a B.A. in French with a Spanish minor along with her teaching certification. She continued her language studies at Wayne, earning a M.A. in Language Learning only 3 months before her first child was born. Travelling the USA extensively as a child with her parents, she translated that into international travel, first to China with People to People in 1988, continuing to France where she studied in Paris for six weeks through New York University in 1992, and then taking students on trips abroad to show them the world while teaching high school.

This is my 18th year at Grand Valley State University, where I teach all levels of French as well as courses in language acquisition and teaching methods for German, French, and Spanish education students. As a Content Field Supervisor, I have the privilege of observing in classrooms throughout West Michigan and consider this a highlight of my job as it allows me to mentor candidates in the field, link theory with practice in a variety of contexts, and connect with teachers.

Since earning my Ph.D. in French and SLA (Pennsylvania State U., 2004), my research has centered on classroom discourse, multi/digital literacies, and game-based learning. I recently co-edited the book Digital Literacies in Foreign and Second Language Education (CALICO) and have an article forthcoming in the French Review on Reacting to the Past, an elaborate game-based pedagogy being implemented in French and Spanish courses at GVSU.

As my department’s Coordinator for Assessment and Teacher Preparation for the past eight years, I’ve been involved in program assessment and review at state and national levels (ACTFL/CAEP), which has enabled me to continuously make improvements to our programs and my own instruction. I’m proud to have co-coordinated numerous professional development workshops for language teachers and GVSU faculty and directed study abroad to France five times. I’ve been a MIWLA member and presenter for a number of years and engage my students in advocacy efforts every chance I get!
MIWLA offers State Continuing Education Clock Hours (SCECHs) for its conference workshops. SCECHs are applicable for renewal of professional certificates for teachers and administrators and are valid for a period of five years. Please refer to the Michigan Department of Education’s website for the most current information on certificate renewal.

**MIWLA Conference Workshops:** The conference workshops are identified in the program by the letter “W” and a number (e.g. W-01). The workshops are each three (3) instructional hours in length. (Note that SCECHs are based on instructional hours. This does not include breaks and lunches.) There is a $35 fee for each MIWLA workshop. No refunds will be given with the exception of a MIWLA-approved workshop cancellation (e.g. Illness of workshop leader).

Each workshop is eligible for 3 SCECHs. Attendees can take from one to three workshops, resulting in anywhere from 3 to 9 SCECHs.

**Requirements for SCECHS:** The State of Michigan has strict requirements concerning SCECHs. Reporting is done online and there is a short time frame in which workshop participants’ information can be reported. Therefore, please read the following list carefully to avoid complications and/or loss of SCECHs.

**In order to receive SCECHs for your workshop, you must:**

- **Before the workshop:**
  - Indicate at the time of registration whether or not you wish to receive SCECHs.
  - Pay workshop fees.

- **On the day of the workshop:**
  - Each workshop is processed separately, so the paperwork must be completed for every workshop you attend.
  - Legibly provide all information on the Attendance Sheet (ex. name and email address). Note that if you already have a Michigan Department of Education online account, you must provide the email address linked to that account.
  - Legibly provide all information on the PIC sheet (ex. name and PIC). Your PIC is the Personal Identification Code used to identify you in the Michigan Online Educator Certification System (MOECS). Information on locating your PIC can be found at: [http://www.michigan.gov/documents/mde/Locating_PIC_518069_7.pdf](http://www.michigan.gov/documents/mde/Locating_PIC_518069_7.pdf)
  - Attend the entire workshop.
    - Note that you will only sign the attendance sheet once. The State of Michigan no longer requires signing in and out, instead trusting that attendees will stay for the entire workshop once they have signed in.

- **After the workshop:**
  - Create an online account with the Michigan Department of Education after the conference (if you do not already have such an account). If you are setting up a new account, be sure to use the same email you provided on the Attendance Sheet.
  - Fill out an online Department of Education Evaluation for your workshop(s) within 30 days of receiving your notification email (this email typically goes out about two weeks after the conference). This is independent of the evaluation you will fill out for MIWLA and is a requirement in order to receive SCECHs.
  - Print your transcript for your records.

**NOTE:** Failure to follow these steps will invalidate your registration for SCECHs. It will NOT be possible to register for, or receive, these credits after the workshop has begun.

6/16/2016
Michigan World Language Association
56th Annual Convention
October 22-23, 2020
Lansing Center and Radisson Hotel Lansing at the Capital Lansing, MI

“Join me on this path if you are a professional language educator interested in reaching (not just teaching) your students.”

Keynote Speaker
Grant Boulanger
2016 CSCTFL Teacher of the Year

For more information, visit miwla.org or contact Marci Harris harrism@aaps.k12.mi.us