Welcome to the 51st Annual Conference of the Michigan World Language Association

www.miwla.org

Lansing Center
Lansing, Michigan
October 22 - 23, 2015

Expect the Best
MIWLA 2015
2015 Michigan World Language Conference

October 22-23, 2015
Lansing Center
www.MIWLA.org

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The Michigan World Language Association
Presents its 51st Annual Conference

Conference hashtag: #miwla15

On-site Registration Desk Hours
7:00am - 5:00pm Thursday, October 22, 2015
7:00am - 2:00pm Friday, October 23, 2015

Conference Schedule

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Workshop Schedule

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Exhibit Hall Hours

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**MIWLA provides FREE basic internet for all attendees**
Username: miworld15 Password: language15

Coffee available for purchase at the Concession Stand in the Exhibit Hall after 8:00am
Dear MIWLA Colleagues and Friends,

I am delighted to welcome you to the 51st Annual Michigan World Language Association Conference! The MIWLA Executive Board, committee chairs, and volunteers have worked hard again this year to put together what we believe is the best professional development opportunity for language teachers in our state.

Our conference theme, “Expect the Best”, reflects that two of our featured presenters have been recognized as among the best in our profession as ACTFL National Teachers of the Year. Over 100 sessions and workshops will also highlight some of the best teaching ideas, techniques, activities, assessments, and technologies, presented by some of the best educators in Michigan.

Although these sessions and workshops are the foundation of our conference, many more opportunities also await you over the next two days. Thursday morning’s Awards Ceremony will recognize the best in world language education in our state, followed by the Keynote Address celebrating language teaching. The University Reception Thursday afternoon allows you to network with university representatives and colleagues. Target language conversations and movies let you develop your language skills in a relaxed atmosphere. The Exhibits Hall features exciting products and services for world language educators and their students.

It has been an honor to serve as MIWLA President this year and to work with the many dedicated volunteers who make this conference the best it can be. I hope you will leave the conference energized, inspired, and ready to put your best foot forward Monday and beyond!

Cordially,

Julie Foss
President, Michigan World Language Association
Dear Friends:

It gives me great pleasure to welcome you to the 2015 Michigan World Language Association’s Conference.

On behalf of the great state of Michigan, thank you for your continued commitment to advancing the study of foreign language as well as providing professional development for teachers of foreign and second languages. Your dedication is commendable and promotes public awareness of the importance and advantages of studying world languages. Michigan is a diverse state of many cultures, and I am certain we are reaping the rewards of your educational contributions.

Please accept my very best wishes for a productive, memorable and enjoyable gathering.

Sincerely,

Rick Snyder
Governor
October 2015

Dear Michigan World Language Association Participant:

It is my sincere pleasure to welcome you to Michigan’s Capital City. We’re pleased that you have selected our hometown as the site of your 2015 Annual Conference, and I trust that you’ll have not only a successful event, but an enjoyable time here in Greater Lansing.

You’ll find a comfortable atmosphere throughout our entire community, with countless opportunities for action and adventure or rest and relaxation. We’re proud to recommend any one of our many great restaurants and numerous shopping options, all easy to find and in a friendly, safe and affordable environment. If your schedule permits, I encourage you to explore the city on foot, whether you’re browsing through the shops in downtown Lansing, touring one of our magnificent museums, or strolling along more than 11-miles of scenic urban river trail passing by historic Old Town Lansing, Potter Park Zoo, and Cooley Law School Stadium, home of the Lansing Lugnuts.

When your meetings wrap up for the day, you’ll find Greater Lansing open for business! Dining, theatre, nightlife and entertainment for every taste keeps Lansing residents and visitors busy until late into the evening. As night falls, take a ride on our Entertainment Express trolley, a fun and easy way to explore the many nightlife options in our entertainment district.

Once again, welcome to Lansing. We’re confident it won’t take you long to agree, this is a great place to come together.

Sincerely,

Virg Bernero
Mayor of Lansing

“Equal Opportunity Employer”
Executive Board
2015

Chairman of the Board  Angelika Kraemer  Michigan State University
President          Julie Foss      Saginaw Valley State University
President-Elect   Viviana Muriel de Bonafede  Detroit Public Schools
Vice President    Daniel Noren   Ferris State University
Executive Secretary  Emily Serafa Manschot  University of Michigan-Dearborn
Executive Treasurer  Daryl Biallas  Clarkston Community Schools
Public Affairs Liaison  Emily Spinelli  American Association of Teachers of Spanish and Portuguese

The Michigan World Language Association is an Equal Opportunity organization affording membership and participation in the organization and the conference without distinction on the basis of age, color, height, weight, creed, disability, marital status, sexual preference, national origin, political affiliation, race, religion, or sex.

No person shall be denied the opportunity to participate on the basis of race, color, religion, nationality, origin or ancestry, age, sex, marital status, or handicap. The conference facility must meet accessibility standards for the physically handicapped. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the Michigan World Language Association.
How to Use This Program

Welcome to the 51st Annual Michigan World Language Conference. The Executive Board hopes that these two days are informative, educational, and entertaining for you. In order to use this program fully and to your best advantage, please read it carefully. The following are some frequently asked questions:

1. **What is a Workshop?** Workshops are identified by the letter W and a number, for example, W-2. There is a $35.00 charge for each half-day workshop. This is a bargain, because workshops at regional and national language conferences cost up to $100.00! Workshops are three and a half hours long, allowing for participants to have breaks and to attend raffles in the Exhibit Hall when appropriate. The presenter is expected to provide in-depth experiences and practice working with the workshop content and concepts. It is always best to pre-register for a workshop; you can do so online and receive instant confirmation that the workshop is still open. Some workshops may be open on the days of the conference, but that is never guaranteed. For most MIWLA workshops, it is possible to receive SCECH credits and participants must abide by all the SCECH rules and expectations (see also p. 54).

2. **What is a Session?** Sessions are identified with the letter T (if they take place on Thursday) or F (if they are on Friday) and a number, for example, F-203. There is no additional charge to attend a session and no need to pre-register.

3. **What is a Strand?** You will find the Strand title in the Workshop or Session description. Examples of strands are Activities and Strategies, Technology, Culture, or Assessment. In building the program, the Board takes care not to put too many sessions of the same strand in the same time slot. In addition, the Board attempts not to have too many sessions that focus on the same language in the same time slot.

4. **What’s in the Exhibit Hall?** Companies from all over the U.S. and Canada rent space in the Exhibit Hall. This helps us to pay for renting meeting space. Exhibitors bring with them the latest in textbooks, materials, and technology that can be of use in the world language classroom. **Exhibitor Sessions** will be of interest to those looking for new textbooks and other materials and how to use them in their classrooms. These sessions are clearly marked in the program. We extend this opportunity to those companies who have purchased space in our Exhibit Hall. Please make sure to stop by the Exhibit Hall. We and the Exhibitors both appreciate your support.

5. **How do I plan my conference time?** In the session description, you will find the room name and also the day and time of the session. Plan your time wisely allowing for passing time between sessions and time to visit the Exhibit Hall.

6. **Who are the speakers that the MIWLA Board has invited?** Every year, the MIWLA Board searches national and regional language conferences for the best speakers and workshop presenters in the country, who will enhance the conference theme and meet the needs of Michigan language teachers. Be sure to attend a session or workshop by an invited speaker!

7. **I’d like to go to the reception. Do I have to pay to get in?** You do not have to pay as the reception is included with your conference registration. Conference attendees who pre-register are eligible for door prizes and will have a reception door prize ticket in their envelope. Simply deposit that ticket into the drum as you enter the reception to participate in the drawing for door prizes. Again, you must have pre-registered online for the conference by October 1, 2015 to be eligible for the door prizes. Mingle with your world language colleagues and representatives from universities who generously donated to make the reception a success. The food is provided by MIWLA and the universities and there is a cash bar.

8. **I’d like to present or volunteer at next year’s conference. I also have a colleague I’d like to nominate for an award. How do I go about doing this?** Check out the MIWLA website at http://miwla.org for the appropriate forms. If it is an award nomination, make sure that you send in the proper recommendations.

9. **I have a question or comment that I’d like to bring to the Board’s attention. How do I do this?** Soon after the conference, you will receive an email with a link to a survey. Please complete your survey! Comments are anonymous unless you choose to put your name on the survey. We’re always looking for new ideas and suggestions and we welcome your compliments, too!
Conference Committee Chairs
AV/Tech: Adam Gacs, Daniel Trego
Awards: Angelika Kraemer
Evaluations: Laura Nork Bradshaw
Exhibitor Relations: Sara Bostwick
Exhibits - On-site: Susan Buffa, Marie Howard, Brenda Schnarrs, Deborah Schultz
Grants: Dan Noren
Photography: Luca Giupponi
Pre-Registration/Data Entry: Katie Barrington
Presiders: Jamie Terlaak
Reception: George Mansour
Registration - On-site: Erin Parris-Dallia, Daniel Trego
Registration - Quality Control: Allysen Clancy, Brooke Murphy, Michelle Compo
SCECHs: Joy Campbell
Signage: Dan Noren, Carol Chaudhri
VIPs: Margaret Cottrill, Ann De Corte

Non-Board Positions
Conference Coordinator: Anne Violin-Wigent
Assistant Conference Coordinator:
Kristin Oplinger
IT Coordinator: Daniel Trego

The MIWLA Annual Business Meeting will take place during session T-205
Thursday, October 22
9:00 am - 9:50 am Room 101

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guidebook.com/getit

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Thursday, October 22, 2015

Meet the MIWLA Board and MIWLA Annual Business Meeting
Come meet the Board and let us know how the organization can best serve you!

Keynote Speaker and Featured Presenter
Lisa Lilley
2010 ACTFL National Teacher of the Year
Keynote Address: Accentuate the Positive: Celebrate Language Teaching!
Workshop: Power Tools for the Teacher’s Toolbox

Awards ceremony
Recognize the best in our profession!

Featured Presenter
Noah Geisel
2013 ACTFL National Teacher of the Year
Workshop: Engaging World Language Students with Culture
Session: Pushing the Envelope of Possibility: Assessing the Unassessible

Featured Session Presenter
Bill VanPatten
Michigan State University
Back-to-Back Sessions: Against “Rules”

Target language sessions
Engage with your target language by attending one of the many TL sessions.

Reception and movie night
Socialize with your colleagues, meet university representatives, win prizes (make sure to pre-register by October 1, 2015 to be eligible for door prizes)!
Watch a movie in French, German, Mandarin, or Spanish (with English subtitles) after the reception!

Sessions         Workshops      Exhibit      AATs      And More!
Thursday

Sessions 8:00 am - 8:50 am

T-101  Location: Banquet Room 5
Las tres erres en la educación ambiental
Presenter(s): Maria Tamez, Detroit Public Schools
En este taller se demostrará cómo utilizar el español para dar lecciones sobre el medio ambiente.
Strand: Advocacy
Audience: Elementary School, Middle School
Language(s) of examples: English, Spanish

T-102  Location: Banquet Room 6
Let’s Flip Together: Online Tools for the Flipped Classroom
Presenter(s): Debjani Sarkar, Michigan State University
The flipped classroom uses technology to provide students more time to apply knowledge and teachers more time for hands-on education. With the plethora of tools available to enrich flipped classrooms, educators should find the right fit. This presentation will focus on a selection of free, simple, and popular online tools available to organize and conduct flipped classrooms and make them more engaging. A document on the tools helpful to flip will be shared.
Strand: Technology
Audience: All
Language(s) of examples: English, German, Bengali

T-103  Location: Banquet Room 7
Best Practices to Incorporate in Your Beginning Classroom (Part 1)
Presenter(s): Barbara Peterson, Breaking the Barrier, Inc.
The presenter will offer many ideas to help new/newer teachers plan and organize successful experiences for themselves and for their students. This session will explore many topics, such as the importance of planning, environment, communicative activities, practice, grading, culture, and differentiation. Attendees will be invited to participate in selected activities. An extensive handout including descriptions of activities and ready-to-use papers for students to use will be shared. Experienced teachers are also welcome!
Strand: Activities
Audience: All
Language(s) of examples: English

T-104  Location: Room 102
Content-Related Units for the K-5 World Language Classroom
Presenter(s): Anne Nerenz, Eastern Michigan University, Amanda Korytkowski, Eastern Michigan University, Andrew Mosquera, Eastern Michigan University, Julia Czyborra, Eastern Michigan University, Shiyu Nitsos, Eastern Michigan University
Recent graduates of Eastern Michigan University’s K-12 teacher certification program will share a variety of content-related units designed for the K-5 world language classroom. Presenters will describe their linguistic, cultural, and content objectives, lessons, and culminating activity. Summary materials will be provided.
Strand: Activities
Audience: Elementary School, Middle School, Supervisors and Teacher Educators
Language(s) of examples: French, German, Spanish, Chinese

T-105  Location: Room 103
Les contes de tradition orale dans la classe de français
Presenter(s): Sonia Badenas, Andrews University
Les contes de tradition orale constituent un précieux véhicule de connaissances et de culture. Ils se prêtent à de nombreuses activités didactiques et ludiques, à l’oral comme à l’écrit. Cette présentation a pour but de proposer un certain nombre de fables et contes, avec des exercices pratiques prêts à utiliser dans les classes de langue, permettant à l’imaginaire de rentrer dans la classe et d’y apporter d’excellents résultats, tout en s’amusant.
Strand: Activities
Audience: Elementary School, Middle School, High School
Language(s) of examples: French

Exhibitor’s session
T-106 Location: Room 104

Our Favorite Things

Presenter(s): Becky Manore, Savvy Señoras, Elizabeth Sabins, Savvy Señoras

The Savvy Señoras will share classroom materials and engaging activities that promote a fun and communicative environment. Materials are student-tested and certain to add spice to any curriculum. Aligned with national standards, these games, songs, and activities can easily be incorporated into your daily plans.

Strand: Activities
Audience: Middle School, High School
Language(s) of examples: French, Spanish, Latin

T-107 Location: Room 201

Pushing the Envelope of Possibility: Assessing the Unassessable

Presenter(s): Noah Geisel, Aurora Public Schools

Teachers work in a data-driven world and are evaluated based on student growth. A growing chorus is stressing the importance of “soft skills” (such as empathy, creativity, and synthesizing information) for success in college and the workplace. In this session, we seek to address these concerns by hacking existing tools in order to begin measuring student growth in valuable areas of inquiry, but whose answers cannot be found in a Google search.

Strand: Assessment
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English

T-108 Location: Room 202

Project-Based Language Learning

Presenter(s): Ryan King, Loy Norrix High School

Project-based learning has great value and provides an important opportunity to celebrate our students’ talents, interests, and, of course, language skills. The session will address how to effectively front load projects, present the assignments, support student success, and engage students in the revision process.

Strand: Activities
Audience: Middle School, High School
Language(s) of examples: French, Spanish, Latin

T-109 Location: Room 204

Motivation! Engagement! Connections!

Presenter(s): Karen Holman Cervera, Holt High School

Participants will walk away from this session with a multitude of ideas, activities, projects, and more to help motivate and engage students while making more connections with the target language, culture, and people.

Strand: Activities
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, Spanish
T-201 Location: Banquet Room 5
Analyzing Music: Inspiring, Trending, and Relevant Language Learning Opportunity

Presenter(s): Georgia Coats, Wayne State University

“Music is the literature of the heart; it commences where speech ends” (French Poet, Alphonse de Lamartine). Music is an abundant resource that is also a powerful language-learning tool. Learn how to guide students through accessing and analyzing music on various linguistic levels, including pronunciation, verb choice, vocabulary, metaphor, cultural references, and the overall feel of a song. Use the literature of the heart to inspire students to continue relevant language learning beyond Spanish class!
Strand: Activities
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, Spanish

T-202 Location: Banquet Room 6
No More Copying in the Hallway: How I Use QUIA to Simplify Homework

Presenter(s): Jason Paetz, Frankenmuth High School

Why even bother looking at the homework that we all know that kids copied from their friend in the hallway? It’s a waste of time. It’s a waste of paper. Don’t do it any more. I quit with paper homework and switched to QUIA for all of my homework and tests. There are so many activities you can create or borrow from other teachers! Let me show you how it can simplify your classroom and help your students learn!
Strand: Technology
Audience: Middle School, High School, College or University
Language(s) of examples: English, Spanish

T-203 Location: Banquet Room 7
Best Practices to Incorporate in Your Beginning Classroom (Part 2)

Presenter(s): Barbara Peterson, Breaking the Barrier, Inc.

The presenter will offer many ideas to help new/newer teachers plan and organize successful experiences for themselves and for their students. This session will explore many topics, such as the importance of planning, environment, communicative activities, practice, grading, culture, and differentiation. Attendees will be invited to participate in selected activities. An extensive handout including descriptions of activities and ready-to-use papers for student use will be shared. Experienced teachers are also welcome!
Strand: Activities
Audience: All
Language(s) of examples: English

T-204 Location: Banquet Room 8
LILL 2015: Developing Leaders and Spreading the 6 Core Practices

Presenter(s): Erin Parris-Dallia, Plymouth-Canton Community Schools, Lucas Hoffman, Sylvania Schools and President-Elect of the Ohio Foreign Language Association (OFLA)

Are you interested in leadership and proficiency-based WL? You may be interested in attending the ACTFL Leadership Initiative for Language Learning (LILL). Inaugural 2015 LILL fellows Erin Parris-Dallia (MIWLA) and Lucas Hoffman (OFLA) will share more about the conference, the 6 Core Practices, and the movement to get the nation’s WL teachers working toward research-based education.
Strand: Professional Development
Audience: All
Language(s) of examples: English

T-205 Location: Room 101
MIWLA Business Meeting

Presenter(s): Julie Foss, Saginaw Valley State University

We invite you to attend the annual business meeting of the Michigan World Language Association. In addition to an update on MIWLA and its activities, this session is an open forum with members of the Executive Board. Join us for an informal discussion about the organization.
Strand: Professional Development
Audience: All
Language(s) of examples: English
T-206 Location: Room 102
**Michigan World Language Graduation Requirement: An Overview and Update**

Presenter(s): Emily Spinelli, American Association of Teachers of Spanish and Portuguese (AATSP), Anne Nerenz, Eastern Michigan University, Irma Torres, Oakland Schools

The Michigan World Language Requirement is in effect for all students beginning with the graduating class of 2016. This session provides an overview of the legislation regarding the requirement, the Credit/Experience Guidelines, and the Michigan Standards and Benchmarks for World Languages. The presenters will also provide guidance for implementing the requirement, clarify implementation issues, discuss the impact of the requirement, and describe recent changes and modifications to the requirement.

Strand: Professional Development
Audience: All
Language(s) of examples: English

T-207 Location: Room 103
**Du phun avec la phonétique phrançaise**

Presenter(s): Matthew Kanefsky, Michigan State University

Dans cette présentation en deux parties, nous allons examiner l’importance d’intégrer l’enseignement de la prononciation dans les cours de français et présenter une introduction élémentaire (et courte) sur la théorie phonétique pertinente pour l’enseignement du français. La seconde partie donnera des idées précises sur la façon d’enseigner aux étudiants comment produire et pratiquer des sons français en identifiant des difficultés pour les anglophones telles que les consonnes finales, le redoutable «R» français et la syllabation.

Strand: Activities
Audience: Middle School, High School, College or University
Language(s) of examples: French

T-208 Location: Room 104
**Oye mi canto, mi son: Strategic Use of Songs to Integrate and Supplement the Textbook**

Presenter(s): Douglas Bowman, Retired, Jefferson County Schools

This presentation will give you insights into using more songs. Use songs to solidify reading and listening skills and transfer them to speaking and writing skills with a low affective filter. With deliberate choices of songs, your lesson plans will provide an environment that encourages confidence in learners to facilitate evidence of Common Core factors.

Strand: Standards
Audience: All
Language(s) of examples: English, Spanish

T-209 Location: Room 201
**Compañeros de conversación para promover objetivos comunicativos**

Presenter(s): Walter Hopkins, Michigan State University

¿Desea usted darles a sus estudiantes una experiencia auténtica para comunicarse con hispanohablantes nativos por medio de la tecnologia? Venga a escuchar los beneficios de este tipo de experiencia y cómo se puede cumplir con los objetivos comunicativos de su programa ofreciendo a sus estudiantes la oportunidad de poner sus habilidades en uso. Los participantes escucharán ejemplos de conversaciones de estudiantes y participarán en una demostración en vivo por medio de la tecnología.

Strand: Technology
Audience: High School, College or University
Language(s) of examples: Spanish
Sessions 9:00 am - 9:50 am

T-210  Location: Room 202
“I Can Do...” Student-Led Conferences!

Presenter(s): Cristina Urbytes, Valley Lutheran High School

Want to equip your world language students to take ownership of their learning process? Would you like to increase parental involvement in conferences? This session will provide a step-by-step plan to help you implement student-led conferences in your world language classroom and how to incorporate the “Can Do” statements as an integral part of the goal setting and evaluation activities.
Strand: Assessment
Audience: All
Language(s) of examples: English

T-211  Location: Room 203
Expect the Best From Our Students with Learning Disabilities: How a Structured Environment Can Help

Presenter(s): Irene Konyndyk, Calvin College

Do we really “expect the best” from ALL our students? Even from our struggling students and those who have learning disabilities? This session will demonstrate how providing a structured environment (as one aspect of a larger pedagogical approach) can help at-risk students be successful language learners. Structure is important in the following areas: classroom environment, learning routine, assignments, testing, presentation of content, handouts, and expectations of students.
Strand: Activities
Audience: All
Language(s) of examples: English, French

T-212  Location: Room 204
Passport to Paris: Bringing French to Life for Young Learners

Presenter(s): Alyssa Marcangelo, Detroit Country Day Lower School

Explore different ways to immerse your students in the French language and culture through creative uses of technology and hands-on projects! Take your students on international scavenger hunts, connect with classrooms around the world, and transform your room into a famous monument or museum! We will look at how to thoughtfully design powerful lessons that integrate the arts and different content areas to spark interest in travel and promote speaking in the target language.
Strand: Activities
Audience: Elementary School
Language(s) of examples: French

Exhibit Break 9:50 am - 10:30 am

Make sure you visit our exhibitors and get some free coffee!

Avant Assessment
Bratton Corporation
Breaking the Barrier
Cambridge University Press
CARLEX INC
Center for Language Education and Research (CLEAR)
Center for Language Teaching Advancement (CeLTA)
EF Education First
EMC Publishing
Explorica
German Central Agency for Schools Abroad
Goethe-Institut Chicago
Heart of the Sky Fair Trade Fundraisers
IntegraSource, Inc.

Intercultural Student Experiences
International Experience USA
Language & Friendship
Mango Languages
McGraw-Hill Education
Online Master of Arts in Foreign Language Teaching (MAFLT) at MSU
Pearson
Santillana USA Publishing
Teacher's Discovery
Value Holidays
Vista Higher Learning
WorldStrides International Discovery
Yabla Inc.
Between a steady stream of bad news regarding program cuts to language programs and what seems to be the popularity of teacher bashing as a new form of bullying, it is easy to lose heart about the importance of our work. But what we do as world language teachers IS important. We are in the enviable position of opening the doors of the world to our students through languages. Get pumped up again about your profession and energized to make a difference not only in your own classroom but in communicating the value of language learning and teaching to decision makers in your school, community, and beyond. A true 21st century world-class education includes world languages at its core!

Lisa Lilley is a National Board Certified Teacher and the 2010 ACTFL National Language Teacher of the Year. Currently she is the Middle Years Program Coordinator for the International Baccalaureate Program at Central High School and Pipkin Middle School in Springfield, Missouri. She previously taught Spanish for 20 years at the middle and high school levels as well as a methods course at a local university. Lisa is currently a member of the ACTFL Board of Directors and has served on the boards of the Foreign Language Association of Missouri and the Central States Conference on the Teaching of Foreign Languages.
2015 Barbara Ort-Smith Recipient
Anne Violin-Wigent

Anne Violin-Wigent is an Associate Professor of French at Michigan State University where she is also on the advisory board for the Center for Language Teaching Advancement and currently serves as the Associate Chair of the Department of Romance and Classical Studies. She has been involved with MIWLA since 2003 as a committee chair, as an executive board member, as the president in 2011, and as the conference coordinator for the past three years. She is very grateful for the opportunities that MIWLA has provided her to work with fellow teachers.

Please turn to page 51 for a more complete bio.

2015 Teacher of the Year
Jennifer Carter

Jennifer Carter, or just “Señorita” to students, is in her fifteenth year of teaching Spanish at Mason High School in Mason, Michigan. Teaching Spanish is a dream come true for Jennifer. Her love of Spanish started with her senior year spring break trip to Spain. Everything she learned in the classroom came alive during that week. This experience has been a motivator throughout her teaching career so as to bring the same to her students. She has taught all levels of Spanish where some favorite projects are a fashion show, fairy tales and a Spanish 4 art project that ends with a trip to the Detroit Institute of Arts.

Please turn to page 52 for a more complete bio.

2015 Distinguished Service Award Recipient
Linda Marlow

Linda Marlow taught German and French for 29 years before retiring in 2007. She earned a BA in German at Oakland University, an MA at the University of Michigan and a Ph.D. at Wayne State University majoring in German with a minor in French. While in graduate school, she taught German as a teaching assistant and later was a German instructor at Marygrove College and Schoolcraft Community College. After graduation from WSU, she decided to pursue a teaching career at the secondary level because she believed it was important to encourage young people to appreciate different cultures and realize the possibilities for their futures within the global community by learning to communicate in a second language.

Please turn to page 53 for a more complete bio.
Don’t forget movie night!
Thursday 6:00 pm - 7:30 pm
Movies are subtitled in English

French movie: Les saveurs du palais
This movie tells the story of François Mitterrand’s private chef while he was president. It is based on the true story of Danièle Mazet-Delpeuch and discusses issues of gastronomy, terroir, and sexism in the kitchen.

German movie: Das fliegende Klassenzimmer (2003)
This movie follows the primary school education of Jonathan Trotz in a boarding school in frigid Leipzig, Germany, where he goes from perpetual outcast to finding himself united with his new peers.

Spanish movie: No se aceptan devoluciones
This movie presents an irresponsible playboy who must grow up quickly when a former lover gives him their daughter to raise and then leaves without a trace.

Mandarin movie: Please Vote for Me
This documentary follows the elections for class monitor in a 3rd grade class of eight year-old children in the Evergreen Primary School in Wuhan, China.
Workshops 1:00 pm - 4:30 pm

Be sure to read the SCECH update on page 54 and to follow the appropriate instructions in order to receive SCECHs.

Workshop seating is limited and requires an additional fee. Check with the On-site Registration Desk for availability.

W-01 Location: Banquet Room 6

Integrated Performance-Based Assessments: Moving from Performance to Proficiency. A Central States Extension Workshop

Presenter(s): Ann De Corte, Saginaw Valley State University

Learn about ACTFL World Readiness Standards for Learning Languages and how to implement them in a Performance and Proficiency oriented curriculum. Topics will include ACTFL proficiency levels and guidelines, backward design of units, Integrated Performance Assessments, templates for developing an IPA and for stretching IPA tasks across levels, rubrics, and using authentic resources.

W-02 Location: Banquet Room 8

Engaging World Language Students with Culture

Presenter(s): Noah Geisel, Aurora, CO Public Schools

Interest in culture is what motivated most language teachers to learn another language. It is, therefore, essential that we share this passion with students and hook them with culture. In this workshop, we will focus on dozens of specific avenues to pursue authentic culture realia available 24/7. Examples are in Spanish, but ideas for all language teachers are shared. Bring a laptop and be prepared to create and collaborate with colleagues. This workshop is repeated on Friday.

W-03 Location: Governor’s Room

Power Tools for the Teacher’s Toolbox

Presenter(s): Lisa Lilley, Springfield, MO Public Schools

Move over Craftsman and Black & Decker! Teachers want Power Tools that can really rev up their students! In this workshop, you will fill your toolbox by experiencing dozens of activities that promote students’ communicative competency. We will also discuss philosophies and approaches to language learning so that teachers can power up these activities to do much more than fill up classroom minutes.
T-301  Location: Banquet Room 5

Arreglando el dilema “idea genial pero suena tanto trabajo”

Presenter(s): Erin Parris-Dallia, Plymouth-Canton Community Schools, Jamie Terlaak, Plymouth-Canton Community Schools

¿Tienes buenas ideas pero no suficiente tiempo para realizarlas? ¿Tienes buenos materiales pero no sabes qué hacer con ellos? Queremos compartir formularios para lecciones que apoyan los 6 principios fundamentales de ACTFL. Hemos usado estas actividades muchas veces en clase con éxito, y algunas no requieren casi nada como preparación.
Strand: Activities
Audience: Middle School, High School, College or University
Language(s) of examples: Spanish

T-302  Location: Banquet Room 7

Engaging Students to Maintain a Strong Program

Presenter(s): Laura Nork Bradshaw, Avondale High School

This session will explore simple yet effective strategies for keeping students engaged not only with their daily studies in a high school French program, but also with the program throughout a student’s high school career. A multitude of ideas will be discussed, ranging from simple classroom activities to community engagement to a week long celebration of French language and culture. Examples pertain to a French program that begins with level one in grade 8 and ends with a fifth-year grade 12 program.
Strand: Advocacy
Audience: Middle School, High School
Language(s) of examples: French

T-303  Location: Room 101

STEM and the Language Classroom

Presenter(s): Christopher Moorehead, Glen Lake Community Schools

Have you heard the buzzwords STEM or STE(A)M floating around your school? Are you wondering how other teachers are incorporating science, technology, mathematics and engineering concepts into their language instruction? Come learn about STEM resources geared toward language teachers and see examples of student work. There will also be time for interested teachers to share their own experiences with STEM and brainstorm new applications for the language classroom.
Strand: Technology
Audience: Middle School, High School
Language(s) of examples: English, German

T-304  Location: Room 102

Content-Related Units for the K-5 World Language Classroom

Presenter(s): Anne Nerenz, Eastern Michigan University, Caitlin Wojtas, Eastern Michigan University, Orgela Brace, Eastern Michigan University, LeAnne LaFratta, Eastern Michigan University, Hao Shen, Eastern Michigan University

Recent graduates of Eastern Michigan University’s K-12 teacher certification program will share a variety of content-related units designed for the K-5 world language classroom. Presenters will describe their linguistic, cultural, and content objectives, lessons, and culminating activity. Summary materials will be provided.
Strand: Activities
Audience: Elementary School, Middle School, Supervisors and Teacher Educators
Language(s) of examples: French, Spanish, Chinese
Sessions 1:00 pm - 1:50 pm

T-305  Location: Room 103
Internet pour rester à jour dans son français et comme outil pédagogique

Presenter(s): Marjorie Zippert, Western Michigan University

Dans un monde où tout va très vite et qui évolue en permanence, il est important d’avoir conscience des évolutions de la langue. Les réseaux sociaux sont une source incroyable de matériel adapté aux apprenants mais aussi de ressources de natifs à natifs pour vous permettre de rester à jour avec votre propre français.

Strand: Activities
Audience: Middle School, High School, College or University
Language(s) of examples: French

T-306  Location: Room 201
Against “Rules” (Part 1)

Presenter(s): Bill VanPatten, Michigan State University

The acquisition of a second language is often described as the learning of (grammatical) rules. But what if rules in the classic sense did not exist? In this session, we will explore this provocative topic, suggesting that language it is not a collection of classic rules, especially those in textbooks or used by teachers. Implications for the nature of language acquisition, as well as language instruction, will be discussed.

Strand: Articulation
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, French, German, Japanese, Spanish

T-307  Location: Room 202
Engaging Students from Diverse Backgrounds in World Language Learning (Part 1)

Presenter(s): Valeria Jackson, Detroit Public Schools

This session will build on the principles of differentiated instruction. THIS IS A TWO-HOUR SESSION. Participants are expected to attend both parts.

Strand: Activities
Audience: All
Language(s) of examples: English, French, Spanish

T-308  Location: Room 203
Sharing Your Best: Conference Presenting 101

Presenter(s): Julie Foss, Saginaw Valley State University

Do you want to present a session at MIWLA, but aren’t sure where to begin? Have you presented before, but it didn’t go as well as you wanted? Or do you want to take a MIWLA presentation to the next level at a regional or national conference? Learn from a seasoned MIWLA, Central States, and ACFTL presenter (and current MIWLA President) how to plan, craft, and execute a successful presentation for a language teacher audience.

Strand: Professional Development
Audience: All
Language(s) of examples: English, French

T-309  Location: Room 204
15 in 50: Activities for Elementary Language Learners

Presenter(s): Jessica Curtis, Mason Public Schools

15 activities for teaching elementary Spanish presented in 50 minutes focusing on communication, interpretation, and culture. The goal is for you to leave with a few new tricks up your sleeve or twists to old tricks that you can use in the classroom next week. Activities are applicable to all languages.

Strand: Activities
Audience: Elementary School
Language(s) of examples: Spanish
Sessions 2:00 pm - 2:50 pm

T-401  Location: Banquet Room 5
Fact vs. Fiction: How Being Real in the Classroom Boosts Student Engagement

Presenter(s): Ashley Moore, Michigan State University, Walter Hopkins, Michigan State University

What is the best way to present new material to students in a language classroom? How can we, as teachers and instructors, engage our students in the topic at hand? The presenters will demonstrate how sharing real-life information (rather than hypothetical situations) engages students and encourages their active participation on a more regular basis in the classroom setting. Attendees will see two contrasting presentations of the same theme: one hypothetical example and one real-life example.
Strand: Activities
Audience: All
Language(s) of examples: Spanish

T-402  Location: Banquet Room 7
Tough Customers

Presenter(s): Margaret Cottrill, Mason Public Schools, Rachel Larner, Kalamazoo Public Schools

Since the implementation of the two-year World Language high school graduation requirement, teachers have been seeing students who are different from traditional language students and who benefit from different teaching strategies. The presenters will share a collection of ideas that they have been experimenting with in order to teach these “tough customers” more effectively. Strategies range from classroom management tools and games to speaking activities and more. Although both presenters are French teachers, these ideas could be implemented in any language classroom.
Strand: Activities
Audience: Middle School, High School, Supervisors and Teacher Educators
Language(s) of examples: German

T-403  Location: Room 101
Best Warm-Ups

Presenter(s): Leonie Hintze, Michigan State University

The beginning of the class is a very important moment. You need to pick up the students from where and how they are and get them focused on what’s ahead. The warm-up to your topic is the moment where you can make them curious, motivated, and get them into the concentration you need. I will present some of my best warm-ups in a hands-on session, so be prepared to get moving, singing, and thinking!
Strand: Activities
Audience: Elementary School
Language(s) of examples: German

T-404  Location: Room 102
Forum on Teacher Effectiveness

Presenter(s): Emily Spinelli, American Association of Teachers of Spanish and Portuguese (AATSP), Anne Nerenz, Eastern Michigan University, Irma Torres, Oakland Schools

Defining how to determine teacher effectiveness is on the agenda of administrators and teachers throughout the United States. In this interactive forum, three questions will be explored by the audience: What student data might be used in the evaluation process for world language teachers? How can teachers present data in a meaningful way to administrators? How can teachers help administrators evaluate the data to provide a thoughtful, comprehensive evaluation of a world language teacher’s effectiveness?
Strand: Professional Development
Audience: All
Language(s) of examples: English
Sessions 2:00 pm - 2:50 pm

T-405 Location: Room 103
Connaissez-vous le français nord-américain?
Découvrez des ressources linguistiques du Québec!

Presenter(s): Michael David Miller, Bibliothèque de l'Université McGill

Le courriel, une baladodiffusion, le clavardage, le magasinage, un dépanneur, le Cégep... Découvrons ensemble le français québécois et ses belles particularités nord-américaines ! Cette présentation est un aperçu de ressources linguistiques québécoises gratuites mises en valeur pour la communauté pédagogique par la Bibliothèque de l’Université McGill.

Strand: Culture
Audience: All
Language(s) of examples: French

T-406 Location: Room 104
Present and Preterit ¡a la vez!

Presenter(s): Sara Blossom Bostwick, Williamston Community Schools

Students learn only the present tense in the early levels. Why? Because that is what the textbooks say? Why not teach more than one tense from the beginning? Our school has been using this method for a few years with Spanish I. Methodology, activities and resources will be presented.

Strand: Professional Development
Audience: Middle School, High School, College or University
Language(s) of examples: Spanish

T-407 Location: Room 201
Against “Rules” (Part 2)

Presenter(s): Bill VanPatten, Michigan State University

The acquisition of a second language is often described as the learning of (grammatical) rules. But what if rules in the classic sense did not exist? In this session, we will explore this provocative topic, suggesting that language it is not a collection of classic rules, especially those in textbooks or used by teachers. Implications for the nature of language acquisition, as well as language instruction, will be discussed.

Strand: Articulation
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, French, German, Japanese, Spanish

T-408 Location: Room 202
Engaging Students from Diverse Backgrounds in World Language Learning (Part 2)

Presenter(s): Valeria Jackson, Detroit Public Schools

This session will build on the principles of differentiated instruction, brain-based strategies, backwards design, and 21st century learning. These guiding principles will be integrated within a context of culturally proficient instruction. THIS IS A TWO-HOUR SESSION. Participants are expected to attend both parts.

Strand: Activities
Audience: All
Language(s) of examples: English, French, Spanish

T-409 Location: Room 203
Authentic Materials and Cultural Connections as Playground

Presenter(s): Joanna Porvin, Brownell Middle School

Authentic materials and cultural explorations call to us as language teachers and learners. They also sometimes taunt us. Are we doing as much as we can? Are we honoring each voice in a community? It’s a heavy mantle. Let’s discuss how playful tools and approaches can lead to richer resources and greater meaning for our students. This presentation draws from middle school and high school levels of Spanish and will include children’s literature, Kahoot, Zaption and ThingLink.

Strand: Culture
Audience: Middle School, High School
Language(s) of examples: Spanish
Exhibit Break 2:50 pm - 3:30 pm

Make sure you visit our exhibitors:

Avant Assessment
Bratton Corporation
Breaking the Barrier
Cambridge University Press
CARLEX INC
Center for Language Education and Research (CLEAR)
Center for Language Teaching Advancement (CeLTA)
EF Education First
EMC Publishing
Explorica
German Central Agency for Schools Abroad
Goethe-Institut Chicago
Heart of the Sky Fair Trade Fundraisers

IntegraSource, Inc.
Intercultural Student Experiences
International Experience USA
Language & Friendship
Mango Languages
McGraw-Hill Education
Online Master of Arts in Foreign Language Teaching (MAFLT) at MSU
Pearson
Santillana USA Publishing
Teacher’s Discovery
Value Holidays
Vista Higher Learning
WorldStrides International Discovery
Yabla Inc.
La magia de Harry Potter para motivar e inspirar

Presenter(s): Stacey Smith, Michigan State University

¿Busca una nueva fuente de “input” comprensible para las clases avanzadas? Además de ser una novela popular, *Harry Potter y la piedra filosofal* es una fuente de narraciones, simbolismo y todo tipo de estructuras gramaticales. Se presentarán varias actividades como resúmenes de los capítulos, preguntas guías, vocabulario útil y actividades de escritura, gramática y conversación. Para colmo, haga una crítica cinematográfica y los estudiantes estarán listos para leer y ver toda la serie… ¡en español!

Strand: Activities

Audience: High School, College or University

Language(s) of examples: English, Spanish

NCSSFL-ACTFL Can-Do Statements for Student Self-Assessment and Program Development

Presenter(s): Genevieve Peden, Eastern Michigan University

This presentation will discuss the NCSSFL-ACTFL Can-Do statements, which are a valuable tool that can be used to help students understand the process of language acquisition and self-assess in each mode (presentational, interpretive, and interpersonal) at all proficiency levels. They can, and should, be used by instructors to define their programatic goals, assess their students’ progress, and make the necessary changes in their programs.

Strand: Assessment

Audience: Elementary School, Middle School, High School, College or University

Language(s) of examples: English, French

Wat ist dat? German Dialects for Beginners

Presenter(s): Tom Lovik, Michigan State University, Chad Bousley, Michigan State University

Diese Präsentation wird die Highlights der deutschen Dialekte geben, Hörproben spielen und Tipps für den Unterricht in der Schule vorschlagen.

Strand: Culture

Audience: Middle School, High School, College or University

Language(s) of examples: German

Michigan World Language Methods Instructors Forum

Presenter(s): Emily Spinelli, American Association of Teachers of Spanish and Portuguese (AATSP), Anne Nerenz, Eastern Michigan University, Irma Torres, Oakland Schools, Sean Kottke, Michigan Department of Education

College and university World Language methods instructors are invited to participate in this 6th annual Methods Instructors Forum. The topics to be discussed will focus on Michigan Department of Education (MDE) initiatives that affect world language education and include the world language teacher certification standards, assessments for teacher certification, the Michigan world language graduation requirement, strengthening K-16 articulation, as well as walk-in topics.

Strand: Professional Development

Audience: Supervisors and Teacher Educators

Language(s) of examples: English
T-505  Location: Room 103
Annual Session of the Detroit and Michigan Chapters of the AATF

Presenter(s): Daniel Noren, Ferris State University, Casimer Gorkiewicz, AATF

Vous êtes invités à la réunion de l'AATF de Détroit et du Michigan. Venez participer à votre association professionnelle et recueillir des renseignements sur:
- Les avantages d’être membre
- Des idées pour promouvoir la langue française
- Le Congrès National de 2015
- Le Grand Concours 2015
- Des voyages qu’on a faits aux pays francophones
- Des programmes d’immersion pour les profs
- Des événements culturels
Strand: Professional Development
Audience: All
Language(s) of examples: French

T-506  Location: Room 104
Spanish and Portuguese Teachers, Expect the Best with the AATSP and its Michigan Chapter!

Presenter(s): Sean Hill, Farwell Area Schools, Julie Christensen, Beal City High School, Kristen Sanderson, Beaverton High School, Maria Ploof, Oakland University, Susanna Williams, Macomb Community College

Come learn about the American Association of Teachers of Spanish and Portuguese and its Michigan Chapter. Joining this organization is a great way to establish a network of fellow educators and to open opportunities for you and your students! From administering the National Spanish Exam, opening a Sociedad Honoraria Hispanica, or attending the 2015 conference in Denver, come learn about the benefits of membership. There will be a brief meeting to conduct chapter business.
Strand: Professional Development
Audience: All
Language(s) of examples: Spanish, Portuguese

T-507  Location: Room 201
¡Y ahora qué?! Cómo sacarle provecho a una conversación entre estudiantes e hispanohablantes.

Presenter(s): Krista Bruenjes, Michigan State University, Irma Bartolo, Michigan State University

Las presentadoras mostrarán cómo llevar a cabo un conjunto de actividades basadas en una conversación entre el estudiante y un hablante nativo. Demostrarán el proceso de crear actividades para preparar a los estudiantes y también varias formas de evaluarlas. Además, comentarán sobre sus experiencias de incorporarlas en una clase intermedia. Los participantes obtendrán un mejor conocimiento del proceso de implementar esas actividades para que los estudiantes aprovechen al máximo la oportunidad de conversar con hispanohablantes.
Strand: Activities
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: Spanish

T-508  Location: Room 202
Sheep No More: Training Savvy, Self-Directed, Joyful, Lifelong Language Learners

Presenter(s): Justin Bailey, Indwelling Language

What if all our students knew what they needed in order to advance, knew how to get it, got it, owned it, and enjoyed the whole process? What if they even knew how to pass on to fellow learners both the content and the skills involved? This entertaining, interactive, hands-on presentation will train participants to use an integrated, adaptable system of 40+ techniques and practices for focused, energizing language learning and teaching that will enhance any existing curriculum.
Strand: Activities
Audience: All
Language(s) of examples: English
Sessions 3:30 pm - 4:20 pm

T-509  Location: Room 203
Mastering Spanish Grammar via Translation
Presenter(s): Carmen Ruiz-Sanchez, Aquinas College

Advanced Spanish students often find that there are choices about grammar that they simply do not know how to make. Avoidance of these choices is a common strategy that can produce big gaps in students’ knowledge. This session shows how translation tasks can provide students with hands-on manipulation of problematic grammatical issues, allowing them to analyze grammar in depth and gain better understanding, while starting to develop a highly demanded skill in jobs today.
Strand: Activities
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, Spanish

T-510  Location: Room 204
Think Outside the Book: Engaging Students in the Target Language
Presenter(s): Darren Way, Regina High School

Despite what the evidence suggests about how we acquire language, we still subject our students to dry written book activities that do little to engage them in the target language. No textbook has enough comprehensible input to enable students to assimilate and produce language fluidly. Teachers will be provided with tons of communicative language activities and comprehensible input strategies, which they can apply to any theme they are teaching.
Strand: Activities
Audience: Elementary School, Middle School, High School
Language(s) of examples: English, Spanish

Canceled

MIWLA University Reception

The university reception provides an opportunity to meet and network with university representatives and former college friends. Michigan universities send representatives to MIWLA so that instructors can stay in touch with their alma mater and gather information to share with their students interested in college.

So don’t forget to go talk to the representatives from your alma mater and to find out about new and exciting programs in all of our Michigan universities and colleges.

Substitute Lesson Plans for the sub who does *not* know German, French, or Spanish

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More time-saving resources are in my store.

www.TeachersPayTeachers.com/Store/Carol-Nescio
carolnescio@gmail.com
Join us for the annual

MIWLA University Reception
Thursday, October 22, 2015
4:30 pm - 6:00 pm
Location: Banquet Rooms 1-4

This year’s reception will once again feature opportunities for professional networking as well as meeting with university representatives and former college friends. Talk to the university representatives to stay in touch, get info you can share with your students, sign up for alumni newsletters, etc.

Enjoy delicious finger food courtesy of MIWLA and the university sponsors. A cash bar is available.

George Mansour will emcee the reception’s program including the door prize drawings.
Don’t miss the chance to win one of the many wonderful prizes!

Only attendees pre-registered by October 1 are eligible for door prizes!
You must be present to win!

I won the round trip ticket and went to Spain!

It’s wonderful to meet up with colleagues at the reception!

I love meeting my old professors and new ones, too!

Movie night!
6:00 pm - 7:30 pm
Movies are subtitled in English

Room 101: Das fliegende Klassenzimmer (2003) (auf Deutsch)
Room 102: Please Vote for Me (in Madarin)
Room 103: Les saveurs du palais (en français)
Room 104: No se aceptan devoluciones (en español)

Popcorn provided by MIWLA
CLEAR is your language teaching and learning resource!

CLEAR celebrates 19 years of service to language education this year!

Materials
- Thousands of foreign language professionals use CLEAR’s Rich Internet Applications
- We offer other online resources, guide books, teaching materials, and more

Professional Development
- You can receive State Continuing Education Clock Hours for attending our summer workshops
- We’ll come to you—contact us to schedule an onsite workshop
- Twice-yearly newsletter CLEAR News offers articles on current issues in language education

Save the Date!

The ninth annual celebration of World Languages Day will be held on Saturday, April 16, 2016

Visit our exhibit booth for more information about this fun, educational, free program for high school language students and teachers!

http://worldlanguagesday.org
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Exhibit Hall Open 8:00am-4:30pm  Keynote and awards 10:30am-12:00pm  Reception 4:30pm-6:00pm  Movies 6:00pm-7:30pm
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<td>F-302 ¡Te toca a ti! Building a Culture of Inquiry and Independence in the Classroom</td>
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<td>F-502 Making Projects Meaningful: Using Service Learning to Motivate and Engage Students</td>
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**Friday, October 23, 2015**

**Exhibit Hall Open 8:00am-3:00pm**

**12:20pm-1:00pm Target Language Conversations**
MASTER OF ARTS IN
FOREIGN LANGUAGE TEACHING

This fully-online M.A. program features unique integration of in-depth second language acquisition studies with the theory and practice of teaching your target language.

➤ Join an international community of language professionals
➤ Adapt coursework to your own needs
➤ Benefit from MSU’s renowned faculty & ground-breaking teacher educators
➤ Expand your expertise in using technology to teach and learn

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Ready? Apply by:
June 1 (fall)
Oct 15 (spring)
April 1 (summer)

BECOME A LEADER IN YOUR FIELD

Innovative methods
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In-state tuition for all

“This program perfectly fit my needs as a full-time teacher who wants to enhance my effectiveness in the classroom.”

“It’s been really great to dialogue with the professors and other students about how to use technology.”

“Being in the program has changed the way I teach...especially culture.”

MICHIGAN STATE UNIVERSITY
Friday, October 23, 2015

Registration opens at 7:00 am First sessions begin at 8:00 am

DON’T MISS THESE HIGHLIGHTS!

Featured Presenter
Noah Geisel
2013 ACTFL National Teacher of the Year

Workshop: Engaging World Language Students with Culture

Keynote Speaker and Featured Presenter
Lisa Lilley
2010 ACTFL National Teacher of the Year

Workshop: Taking on the Tough Guys: Homework, Grading, and Providing Feedback

SIX workshops by some of the BEST presenters in Michigan!

Pre-registration for workshops is strongly recommended. Workshops are often filled before on-site registration.

Target language sessions and conversations
Do you want to practice your language? Or just sit and listen? You can attend sessions or join in conversations during the lunch break in the Exhibit Hall.

Sessions Workshops Exhibits AATs And More!
W-04  Location: Banquet Room 6

From Finishing the Textbook to Achieving Goals: The What and How of Goal-Oriented Instruction

Presenter(s): Walter Hopkins, Michigan State University

What are the goals of your language program, your course, or your class time? Are you simply given a textbook and instructed to complete it in a given time frame? Do you have certain grammatical structures that you must cover by the end of the course? Or will your students achieve a certain level of proficiency at a given point in your program? This workshop will help you to determine what your goals are and help you along the process of achieving desired outcomes. Attendees will see examples of goals and determine how they can achieve them in their context.

W-05  Location: Banquet Room 8

Going Full STE(A)M in World Languages

Presenter(s): Katharina Häusler-Gross, Aquinas College, Anka Fehling, Central Agency of Schools Abroad

This workshop will introduce participants from all World Languages to a collection of “ready-to-use” World Languages + STEM learning modules, which will serve as a model for the creation of additional modules. Employing the human-centered approach of Design Thinking, pedagogies will include content-based instruction, team-based learning, and project-based learning. In addition, the presenters will share resources that link World Languages + STEM to the target culture while providing interdisciplinary connections to other academic subject areas and resources that inform stakeholders (students, parents, teachers, school administrators, businesses) about the benefits of integrating STEM concepts in the World Languages curriculum and proficiency-oriented language learning in general.

W-06  Location: Governor’s Room

Engaging World Language Students with Culture

Presenter(s): Noah Geisel, Aurora, CO, Public Schools

Interest in culture is what motivated most language teachers to learn another language. It is, therefore, essential that we share this passion with students and hook them with culture. In this workshop, we will focus on dozens of specific avenues to pursue authentic culture realia available 24/7. Examples are in Spanish, but ideas for all language teachers are shared. Bring a laptop and be prepared to create and collaborate with colleagues. This is a repeat of Thursday’s workshop.

Featured Presenter

Engaging World Language Students with Culture

Presenter(s): Noah Geisel, Aurora, CO, Public Schools

Interest in culture is what motivated most language teachers to learn another language. It is, therefore, essential that we share this passion with students and hook them with culture. In this workshop, we will focus on dozens of specific avenues to pursue authentic culture realia available 24/7. Examples are in Spanish, but ideas for all language teachers are shared. Bring a laptop and be prepared to create and collaborate with colleagues. This is a repeat of Thursday’s workshop.

Pre-registration for workshops is strongly recommended. Workshops are often filled before on-site registration.

MIWLA offers State Continuing Education Clock Hours (SCECHs) for its conference workshops. Since September 2013, SCECHs can be used by ALL Michigan certificates for renewal, including Provisional Certificates and Professional Education Certificates. Provisional certificate holders may also use SCECHs as their 150 hours moving from Provisional to Professional. In 2015, MIWLA is absorbing the state fees for SCECHs. The MIWLA Board has decided to cover this cost rather than pass it on to the membership so as to make the conference more accessible to our world language educators.
F-101 Location: Banquet Room 5
Tech Savvy
Presenter(s): Becky Manore, Savvy Señoras, Elizabeth Sabins, Savvy Señoras
The Savvy Señoras will share some of their favorite tech tools to get your students speaking and using the target language. Resources for apps, projects, authentic websites, and cool tech tools will enrich your classroom and engage your students. Find new and creative ideas to use in a 1:1 environment or just a day in the computer lab.
Strand: Technology
Audience: All
Language(s) of examples: English, Spanish

F-102 Location: Banquet Room 7
It’s Okay to Have Fun in the Classroom
Presenter(s): Jolene Jaquays, University of Michigan - Flint, Sara Okello, University of Michigan - Flint
The inclusion of fun in the classroom is effective. Multiple forms of input are one of the most successful ways for students to really “get it” and save information to their brain’s “hard drive.” We will present a multitude of simple activities, techniques, strategies, and methods that provide a change of routine in language classrooms. This assortment includes classroom management techniques, vocabulary reinforcement activities, and task-based games. It’s time to close the book!
Strand: Activities
Audience: All
Language(s) of examples: English, Spanish

F-103 Location: Room 101
Authentic Assessments to Enhance Student Learning
Presenter(s): Kristi Shaffer, Dexter High School, Amy Olmstead, Dexter High School
Well-designed formative and summative assessments to accurately measure students’ proficiency and mastery of learning targets. Additionally, we will describe how to use formative assessments to offer teachers and students effective feedback in order to guide instruction and learning. A classroom with authentic assessments clarifies the purpose, path, and destination for both teachers, students, and parents.
Strand: Assessment
Audience: Middle School, High School
Language(s) of examples: English, Spanish

F-104 Location: Room 102
Passport to France: An Immersion Experience
Presenter(s): Joyce Smetanka Campbell, Mercy High School
Would you like to engage your students in a project that is not graded but is motivating enough to obtain maximum participation outside of class? Come and learn how to create an immersion experience that will attract potential students to your program. This session will provide an overview of a successful “Passport to France” immersion experience that includes preparation, key elements, resources and suggested activities that are fun and exciting.
Strand: Activities
Audience: High School
Language(s) of examples: English, French

F-105 Location: Room 103
World Language Pep Rally: Real Advocacy for the Michigan World Language Classroom
Presenter(s): Mark Dobson, Byron Area Schools
For the past five years, I have left the MIWLA conference refreshed, excited, and enthusiastic about getting back to my classroom. Then, Monday happens. I am hit with the harsh reality that not everyone, including students, colleagues, and district leaders, appreciate the incredible value associated with the study of a world language. This session is designed to give educators the ammunition to win the battle of advocating on behalf of your program.
Strand: Advocacy
Audience: All
Language(s) of examples: English
F-106  Location: Room 104
I CAN: Using ACTFL Can-Do Statements in Daily Classroom Routine

Presenter(s): Grace Tokarz, MLKing High School

Do you ask yourself “How CAN I integrate Can-Do Statements into my classroom instruction each day?” If so, this session can help. The presenter will share her successful method for integrating Can-Do statements into instruction and demonstrate how to use these statements to make students accountable for learning. The presenter will also show how using these methods lead seamlessly to Performance Based Assessment and Standards Based Grading.
Strand: Assessment
Audience: Middle School, High School
Language(s) of examples: English

F-107  Location: Room 201
Language Rich Classrooms Using Project-Based Learning and Technology

Presenter(s): Erin DeWind, Greenville High School, Hollie Stephenson, Greenville Public Schools

Make it real! This session will provide various examples of how to include and implement more authentic situations, projects, and scenarios within your language classroom. Both Spanish and French examples will be included as well as technology tools.
Strand: Activities
Audience: Middle School, High School
Language(s) of examples: French, Spanish

F-108  Location: Room 202
Culture, Climate and Expectation: Classroom Management and Becoming a Culturally Competent Educator (Part 1)

Presenter(s): Jeana Harper-Kirkland, Detroit Public Schools

There is no magic formula for successful classroom management, but there are aspects and characteristics that help to create a culture and climate of mutual respect, academic rigor and engagement. I propose five practices that, when implemented consistently and diligently, will help to create a classroom and culture that supports ALL students’ achievement and engagement. THIS IS A TWO-HOUR SESSION. Participants are expected to attend both parts.
Strand: Assessment
Audience: All
Language(s) of examples: English

F-201  Location: Banquet Room 5
Digital Tools for Enhanced Communication in the Target Language

Presenter(s): Janel Pettes Guikema, Grand Valley State University, Daniel Bell, Grand Valley State University, Tim Hofmeister, Grand Valley State University, Claire Scislowicz, Grand Valley State University

This session will focus on new digital tools and how they can be used to enhance the development of literacies and meaningful use of the target language. Specific tools and communicative tasks will be demonstrated and critiqued, highlighting the features that promote digital literacies, creativity, and language use.
Strand: Technology
Audience: Middle School, High School, College or University
Language(s) of examples: English, French, Spanish

F-202  Location: Banquet Room 7
Eventos culturales: Latin American Jeopardy, Authors Edition

Presenter(s): Gladys Zubulake, Saginaw Valley State University, Sam Hudson, Saginaw Valley State University, Haley Niedzwiecki, Saginaw Valley State University

En esta presentación explicaremos los pasos que se deben seguir para organizar, ensayar y presentar eventos culturales de literatura, para los estudiantes de español. Además, mencionaremos los beneficios de estos eventos en las clases de lenguas y daremos algunas conclusiones y recomendaciones. Los participantes tendrán la oportunidad de dialogar e intercambiar ideas con el fin de planear eventos similares en sus respectivas escuelas.
Strand: Culture
Audience: All
Language(s) of examples: English, Spanish
F-203  Location: Room 101  Three Lesson Plans with Compelling Comprehensible Input and Output

Presenter(s): Justin Bailey, Indwelling Language

The entertaining lessons modeled in this session can be used with any curriculum to provide interesting, comprehensible content with high-frequency structures and to sustain personalized, scaffolded conversation in the target language. The plans are designed both to incorporate cultural content and to draw on students’ circumstances and interests. They are highly adaptable and can be used repeatedly with different content and at different levels. The lessons work in any language; examples will be provided in several.

Strand: Activities
Audience: All
Language(s) of examples: English, French, German, Spanish, Latin

F-204  Location: Room 102  Let's Get Organized!

Presenter(s): Marie Miarka, Flushing High School

In this session you will see how I organize my daily lesson plans, worksheets, partner work, files, websites, and classroom. You will get some quick tips on how to keep your stuff easily accessible. You will also learn some of my favorite sites for finding lessons and activities. You will be introduced to LiveBinders, a great resource to both use and search. The goal of this session is to help you use your time wisely and efficiently so you won’t have to “reinvent the wheel” and spend your time looking for things among piles in the filing cabinet.

Strand: Professional Development
Audience: Middle School, High School
Language(s) of examples: English, French

F-205  Location: Room 103  Das Beste vom Kleinsten: Liechtenstein im Deutschen Klassenzimmer

Presenter(s): Margrit Zinggeler, Eastern Michigan University

Hier lernen Sie eine Fülle von fürstlichem Material über das kleinste deutsch-sprechende Land, das Fürstentum Liechtenstein, kennen und wie Sie dieses gezielt im Deutschunterricht auf allen Stufen einsetzen können. Sie und Ihre StudentenInnen werden dabei die Superlative in der Kultur des Ländchens und die Diminutive in der deutschen Grammatik kennenlernen.

Strand: Culture
Audience: All
Language(s) of examples: German

F-206  Location: Room 104  Assessment Literacy: Turning Principles into Practice

Presenter(s): Nicole Hines, Avant Assessment, Kyle Ennis, Avant Assessment

Participants will leave this session with a better understanding of assessment principles and ideas of how to implement them in their teaching. This session will lead participants through assessment literacy foundation principles and will demonstrate how to apply these to best practices in the classroom. Participants will evaluate the qualities of some of their own assessments and share insights of application. This session will utilize both presentation and group discussion elements.

Strand: Assessment
Audience: All
Language(s) of examples: English

F-207  Location: Room 201  Generating Communicative Tasks: Killing Drills Without Killing the Textbook

Presenter(s): Callie Zahul, Michigan State University, Carly Lesoski, Michigan State University

In this session, teachers will begin by developing working definitions of language, communication, and tasks. With proper definitions, teachers will learn to quickly and efficiently adapt any drill or exercise in order to actively engage students while maximizing language learning in the classroom. Teachers will work in groups to adapt several different exercises from their textbooks into communicative tasks with the goal of making this process easy and stress-free.

Strand: Activities
Audience: All
Language(s) of examples: English, Spanish, German
F-208  Location: Room 202
Culture, Climate and Expectation: Classroom Management and Becoming a Culturally Competent Educator (Part 2)

Presenter(s): Jeana Harper-Kirkland, Detroit Public Schools

There is no magic formula for successful classroom management, but there are aspects and characteristics that help to create a culture and climate of mutual respect, academic rigor and engagement. I propose five practices that, when implemented consistently and diligently, will help to create a classroom and culture that supports ALL students’ achievement and engagement. THIS IS A TWO-HOUR SESSION. Participants are expected to attend both parts.
Strand: Activities
Audience: All
Language(s) of examples: English

F-209  Location: Room 203
Narrating in the Past: Strategies for the Teaching of Spanish Preterit and Imperfect

Presenter(s): Monica Millan, Eastern Michigan University, Marisol Garrido, Eastern Michigan University, Margarita Obregon, Western Illinois University

This session addresses the progressive acquisition of preterit and imperfect by Spanish language learners at different college levels. After explicit instruction on the uses of these tenses (appropriate for each level), students were asked to write a narration in the past. The objective of this presentation is to discuss the patterns of usage displayed at each level and to propose appropriate strategies for the teaching of the preterit and imperfect tenses based on students’ competency.
Strand: Activities
Audience: Middle School, High School, College or University
Language(s) of examples: Spanish

Exhibit Break 9:50 am - 10:30 am

Make sure you visit our exhibitors and get some free coffee!

Avant Assessment
Bratton Corporation
Breaking the Barrier
Cambridge University Press
CARLEX INC
Center for Language Education and Research (CLEAR)
Center for Language Teaching Advancement (CeLTA)
EF Education First
EMC Publishing
Explorica
German Central Agency for Schools Abroad
Goethe-Institut Chicago
Heart of the Sky Fair Trade Fundraisers
IntegraSource, Inc.
Intercultural Student Experiences
International Experience USA
Language & Friendship
Mango Languages
McGraw-Hill Education
Online Master of Arts in Foreign Language Teaching (MAFLT) at MSU
Pearson
Santillana USA Publishing
Teacher’s Discovery
Value Holidays
Vista Higher Learning
WorldStrides International Discovery
Yabla Inc.
Using Yabla’s Immersion Video Subscription to Enhance Instruction at All Levels

Presenter(s): Brad Fetterer, Yabla Inc., John Duquette, Yabla Inc.

Yabla is an online language immersion video system that allows students of all skill levels to actively listen to hundreds of native speakers in a variety of authentic contexts. The online subscription also allows both students and teachers to select videos and allows teachers to evaluate student performance through access to student accounts. The presenter will demonstrate how Yabla lessons can be incorporated into the instruction of all language skills in Spanish, French, German, Chinese and ESL. Attendees will have time to explore Yabla on their laptops and mobile devices.

Strand: Technology
Audience: Middle School, High School, College or University
Language(s) of examples: English, French, German, Spanish, Chinese, ESL

¡Te toca a ti! Building a Culture of Inquiry and Independence in the Classroom

Presenter(s): Melissa Dalton, Scripps Middle School

Create an environment of active student involvement by embellishing your procedures with some fun incentives. Explore tried and true ideas that won’t break the bank to get students so wrapped up in your pseudo-society that they won’t realize they are using the target language. In addition, the presenter will share some suggestions for making class time focus on beneficial practice and delegate reinforcement practice for time outside of class. Every one can be a rockstar in World Language class! You will go back Monday with ideas that will simplify your life and bring enjoyment to your students.

Strand: Activities
Audience: Middle School, High School
Language(s) of examples: Spanish

Got ASL?

Presenter(s): Cathy Cherico, Ann Arbor Public Schools, Paul Fugate, Romeo Public School, John Kirsh, Michigan School for the Deaf

If you don’t got it, GET IT! The Michigan World Language graduation requirement includes American Sign Language (ASL). Do you feel like you’re on an island and want to connect with other districts offering ASL? Do you want to start an ASL program in your district? Then this is the session for you! Come and see how to build a challenging program that will help your students achieve success in and out of the classroom.

Strand: Advocacy
Audience: All
Language(s) of examples: English, ASL

Contes et nouvelles en classe de Français Langue Etrangère

Presenter(s): Sonia Badenas, Andrews University

Les contes et nouvelles représentent un matériel idéal pour initier les jeunes étudiants à la lecture de la littérature française. Ils exhibent de nombreux avantages didactiques qui peuvent être utilisés pour renforcer les compétences écrites et orales. Etant des récits brefs, ils se lisent en moins d’une heure, ont peu de personnages, racontent une seule histoire, etc., autant d’éléments qui motivent à la lecture et permettent de réaliser d’innombrables activités d’apprentissage tout en se faisant plaisir.

Strand: Activities
Audience: High School, College or University
Language(s) of examples: French
Ein Ziel viele Wege: Lernen in der deutschen Schullandschaft

Presenter(s): Anka Fehling, German Central Agency for Schools Abroad


Strand: Culture
Audience: Middle School, High School
Language(s) of examples: German

I Have STAMP Test Data. Now What Do I Do?

Presenter(s): Nicole Hines, Avant Assessment, Kyle Ennis, Avant Assessment

Participants will leave this session with a better understanding and ability to work with data generated from students who have taken the STAMP test. Following a short presentation outlining the national trends found in the data generated over the past 12 years, we will discuss findings that participants can share from their testing experience and answer questions about the data. Educators will benefit from this session by understanding how data can help inform instruction.

Strand: Assessment
Audience: All
Language(s) of examples: English

Flipping the Classroom: Teaching Practices that Free up Class Time for Face-to-Face Interaction

Presenter(s): Daniel Woolsey, Hope College

This session examines the idea of flipping the classroom and explores teaching practices that free up class time to focus on interactive tasks. Teacher and student artifacts from college-level Spanish courses are presented as examples of flipped activities. Pedagogical advantages and challenges are also addressed. Participants will have an opportunity to exchange information and experiences with flipping practices with fellow participants.

Strand: Technology
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, Spanish

Living the Language at Home and Abroad

Presenter(s): Andrea Wolf, EF Education First, Stephanie Potier, West Hills Middle School

Explore how immersive language learning experiences at home and abroad can transition students from merely studying a language to truly internalizing the language. Examine the connections between student passion, confidence, and reflection and how they shift language learning from an external phenomenon to an internal and personal experience. Discuss proven approaches to helping students live within the target language, and connect with fellow educators who have successfully supported their students in making this linguistic leap.

Strand: Culture
Audience: Middle School, High School, Supervisors and Teacher Educators
Language(s) of examples: English

No More Walls. Just the World!

Presenter(s): Amber Kasic, Holland High School

Students become excited about global citizenship when language learning meets the world. As a U.S. Department of Education Global Classrooms Fellow, I will share how my teaching transformed through the five global competencies. Entire units and engaging lessons will be presented where students interact with the world, while learning the language. Topics will include gastronomy, daily routine, immigration, open-air markets. Also, leave with a website resource and a PLN for collaboration!

Strand: Standards
Audience: High School, College or University
Language(s) of examples: English, Spanish

Exhibitor’s session
**W-07 Location: Banquet Room 6**

**Engaged Listening and Authentic Speaking**

Presenter(s): Sara Blossom Bostwick, Williamston Community Schools

Do you find that your speaking activities do not produce authentic speech? Are you tired of lame presentations? Do your students really listen when others present? Do you have students who are overstressed at the thought of presenting in class? Do you want to move beyond skits and scripted speaking activities to authentic communication? In this workshop, you will learn how to engage learners and give them the skills for active listening and authentic speaking.

**W-08 Location: Banquet Room 8**

**Flipping Your World Languages Classroom One Unit at a Time**

Presenter(s): Susan Hojnacki, Aquinas College/Michigan State University, Carly Lesoski, Michigan State University

This workshop will focus on the flipped classroom in foreign language learning and how instructors can begin to flip their curriculum one unit at a time. Participants will learn about the theory and application of flipping and study examples of successfully flipped language courses. We will then brainstorm ways that the flipped classroom can make sense in your curriculum and design an online module as a starting point for flipping your modern language curriculum.

**W-09 Location: Governor’s Room**

**Taking on the Tough Guys: Homework, Grading, and Providing Feedback**

Presenter(s): Lisa Lilley, Springfield MO Public Schools

Motivation is key to learning a language. But is the homework we assign motivating to our students? Do our grading policies encourage or discourage them? How can we give good feedback when we are burdened with a heavy teaching load? This workshop will delve into these tough issues, offer research-based perspectives, and present various activities and takeaways on homework, grading, and multiple ways of providing feedback that work for students and teachers.

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**Workshops 12:30 pm - 4:00 pm**

*Be sure to read the SCECH update on page 54 and to follow the appropriate instructions in order to receive SCECHs.*

*Workshop seating is limited and requires an additional fee. Check with the On-site Registration Desk for availability.*
F-401 Location: Banquet Room 5
Expect the Best for FREE: Using Open Educational Resources to Unlock a World of Possibilities

Presenter(s): Kari Richards, Michigan State University, Charlotte Steiner, Lansing Community College, Regina Gong, Lansing Community College

OERs are freely available online textbooks and materials that allow students the opportunity to access language resources at no cost. Participants in this workshop will learn about the benefits of including OERs in their language classrooms. Experienced language educators will discuss how they have incorporated the materials in their own classroom. Participants should bring their laptop so they can start exploring these exciting materials for their own classrooms.

Strand: Technology
Audience: High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: English, German

F-402 Location: Banquet Room 7
Gearing Up Your Students for Spanish and Culture for Outreach

Presenter(s): Eric Warner, Ferris State University

How often do our classes actually address the needs of the Spanish-speaking population? It’s our duty to prepare our students for potential careers and the positive impact they can have as bilinguals in our communities. As such, this presentation will address programs and courses taught at the post-secondary level, possible ways to incorporate Community, Culture and Comparisons (from the 5 Cs) into your classroom, as well as outreach opportunities locally, regionally, and internationally.

Strand: Articulation
Audience: High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: Spanish

F-403 Location: Room 101
Research-Informed Latin Education: Expecting the Best from Students and Teachers

Presenter(s): Justin Bailey, Indwelling Language

Applicable to all language teachers, this session will look at how most Latin teachers’ training has left them under-informed both about how languages are learned and about many effective language-teaching methods. If you feel this way as well, come explore the implications of Second Language Acquisition research for Latin education and models of several techniques Latin teachers and learners can use to make the most of the power of the human brain and the power of their language-learning communities. The session includes opportunities for discussion, sharing of ideas, and guided practice.

Strand: Professional Development
Audience: All
Language(s) of examples: Latin

F-404 Location: Room 102
Allons vers les Caraïbes

Presenter(s): Margaret Cottrill, Mason High School, Daniel Noren, Ferris State University

Les présentateurs partageront ce qu’ils ont appris en visitant les Îles Caraïbes. On apprendra à danser le Zouk et on pratiquera le vocabulaire tropical tout en découvrant la géographie de la Martinique. Les présentateurs et les participants vont aussi jouer un conte des Caraïbes.

Strand: Activities
Audience: Middle School, High School, College or University, Supervisors and Teacher Educators
Language(s) of examples: French
F-405 Location: Room 103
Look What I CAN Do
Presenter(s): Monica Norton, Mason High School
This session will present ways to use “I Can” statements in the German classroom. Organizing the state standards into these statements focuses curriculum objectives into meaningful tasks for learners. Come learn how powerfully they can impact students and how simply they can be added to your curriculum. We will explore the who, what, how, and why of writing and using them.
Strand: Standards
Audience: Middle School, High School, College or University
Language(s) of examples: German

F-406 Location: Room 104
Put Your Best Foot Forward When Taking a Speaking Proficiency Test
Presenter(s): Shannon Spasova, Michigan State University, Sandhya Shanker, Michigan State University
This session discusses the design, administration, and use of commercially-developed proficiency speaking tests. The presenters will focus on the structure and design of the ACTFL OPI test, which is a core requirement for teachers of world languages in Michigan. Participants will have an opportunity to listen and analyze speech samples, and will learn some strategies for success on the test. This session is useful for OPI test takers, language teachers, and educators.
Strand: Professional Development
Audience: Middle School, High School, College or University
Language(s) of examples: English, French, German, Spanish, Italian

F-407 Location: Room 201
In-Class vs. On-Line Testing
Presenter(s): Bill VanPatten, Michigan State University, Daniel Trego, Michigan State University, Walter Hopkins, Michigan State University
This session is for those instructors who question the utility of traditional paper-and-pencil tests in a proficiency-oriented instruction. In the first half of the session, we will describe the results of a “mini-experiment” in which we moved paper-and-pencil tests from in-class to on-line environments. In the second half, we will share how we used the freed up class time to incorporate Can-Do performance measures as part of our progress in developing a fully proficiency-oriented program.
Strand: Assessment
Audience: All
Language(s) of examples: English

F-408 Location: Room 202
Engaging and Motivating All Learners
Presenter(s): Sarah Baratta Thompson, Vista Higher Learning
Transform students’ lives and learning through practical affirmation, engagement, and invitation. See specifically how to build student confidence, to immerse students in authentic media and language, and to connect them to their future through culture. Reflection, discussion, and a working handout will give you immediate, practical content and techniques.
Strand: Professional Development
Audience: Middle School, High School, College or University
Language(s) of examples: English, French, German, Spanish, Italian

F-409 Location: Room 203
Real World Homework: Making Homework Authentic
Presenter(s): Sarah Patin, Otsego Public Schools
How can students engage in the second language they are learning outside of school? When language stops being a class and starts being real. Students get a choice board with real-world/authentic ways they can use Spanish outside of school, which is highly motivating. Students complete six tasks, show their “proof,” and get a stamp. Once they have six stamps, their real world homework is complete. I will give examples and allow time for brainstorming.
Strand: Activities
Audience: Middle School, High School
Language(s) of examples: English, Spanish

Sessions 12:30 pm - 1:20 pm

Exhibitor’s session
Make sure you visit our exhibitors:

Avant Assessment
Bratton Corporation
Breaking the Barrier
Cambridge University Press
CARLEX INC
Center for Language Education and Research (CLEAR)
Center for Language Teaching Advancement (CeLTA)
EF Education First
EMC Publishing
Explorica
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International Experience USA
Language & Friendship
Mango Languages
McGraw-Hill Education
Online Master of Arts in Foreign Language Teaching (MAFLT) at MSU
Pearson
Santillana USA Publishing
Teacher’s Discovery
Value Holidays
Vista Higher Learning
WorldStrides International Discovery
Yabla Inc.

Sessions 2:00 pm - 2:50 pm

F-501  Location: Banquet Room 5
Effective Use of Cellphones in Global Language Instruction

Presenter(s): Kevin Casillas, Cass Technical High School

Learn how to use students’ cellphones to teach and practice the three modes of communication, save time grading, and lessen your paperwork when it is time for formative and summative assessments. Tips on classroom management and helpful apps such as Quizlet, Aurasma, and Google documents and add-ons will also be discussed.
Strand: Technology
Audience: Elementary School, Middle School, High School
Language(s) of examples: English, Spanish

F-502  Location: Banquet Room 7
Making Projects Meaningful: Using Service Learning to Motivate and Engage Students

Presenter(s): Blaise Badynee, Daycroft Montessori School

Bring culture and language together in a way that really gets students engaged and makes language instruction meaningful and relevant. Service-learning projects give students a sense of purpose for their learning as they use the material in a way that makes the world a better place. It’s volunteering without ever having to leave the classroom! This session will provide teachers with examples of service-learning projects, as well as tips for designing their own.
Strand: Culture
Audience: All
Language(s) of examples: English, Spanish
A Chinese Dual Language Program in a Small, Rural School: How Did it Go?

Presenter(s): Sean Hill, Farwell Area Schools

Farwell Elementary implemented a dual Chinese program in 2010 with big expectations as one of 13 Re-Imagine districts in Michigan in collaboration with the MSU Confucius Institute. Learn about the short history of the program, the changes and difficulties experienced, and the effort to keep it alive amid dwindling budgets. See how immersion education in this model was used and the effects on student achievement with local and MEAP assessments in ELA and mathematics.

Strand: Advocacy
Audience: All
Language(s) of examples: Mandarin Chinese

C'est jamais trop tôt: French for Pre-Schoolers and Kids

Presenter(s): Lucie Lecocq-Aussignargues, Michigan State University, Emma Dunn, Michigan State University

Les présentatrices vont partager leur expérience de l’année dernière quant à l’enseignement du français aux enfants dans des cours après l’école et dans le French Summer Camp, organisés par CeLTA à MSU. Venez découvrir leurs activités, apprendre comment intéresser les enfants au français et échanger vos idées avec vos collègues.

Strand: Activities
Audience: Elementary School, Middle School
Language(s) of examples: French

AATG-MI Business Meeting

Presenter(s): Monica Norton, AATG-MI, Katharina Häusler-Gross, Aquinas College

This is the fall business meeting of the Michigan chapter of American Association of Teachers of German.

Strand: Professional Development
Audience: All
Language(s) of examples: German

Energize Your Classroom with FulbrightFLTAs

Presenter(s): Danielle Steider, Michigan State University, Sandhya Shanker, Michigan State University

The Fulbright Foreign Language Teaching Assistant (FLTA) Program brings language teaching professionals to host institutions in the US. During their stay, the FLTAs teach their language and participate in outreach activities to share their culture and language. Learn how your school can take advantage of the FLTAs hosted by MSU to enhance your language and culture curriculum. Examples of activities include: arranging for an FLTA to visit a class, invite a group of FLTAs to organize a mini "taste of the world” event in your school, and many more!

Strand: Culture
Audience: All
Language(s) of examples: English

You Can Do It: Using Can-Do Statements to Set Achievable Goals for Students

Presenter(s): Walter Hopkins, Michigan State University

Establishing achievable goals is an important part of any course or program. Can-Do statements are a simple way to establish what your expectations are of your students’ proficiency by the end of each class period, chapter, unit, or course. In this session, the presenter will demonstrate how to develop Can-Do statements, how they can be used, and how to assess students’ achievement.

Strand: Standards
Audience: All
Language(s) of examples: English, French, Spanish
Sessions 2:00 pm - 2:50 pm

F-508  Location: Room 202
In the Middle: Building a Rigorous Language Program While Captivating an Audience of Generation Z
Presenter(s): Devon Orrin, Eastover Elementary

How can teachers promote authentic communication to students in the challenging middle or early high school years? Strapped for resources? Kids struggling to form whole sentences in their native language? This session highlights some tricks used by middle school language teachers to hook students’ curiosity, build confidence and get them talking. We will provide teachers with new and refurbished ideas for the day-to-day classroom and discuss activities that increase student buy-in and build beginning programs.
Strand: Activities
Audience: Middle School, High School
Language(s) of examples: French, Spanish

F-509  Location: Room 203
Heritage Language Learners in the Classroom: Responding to Their Needs
Presenter(s): Melissa Kenney, Fennville High School, Sarah Zwiers, Fennville High School

Do you have many students whose parents or grandparents were native speakers of the language you teach? Offering a heritage speakers class at your school may benefit your students! Topics to be presented include identifying heritage language students and the unique needs of a heritage language learner. You will walk away with ideas on how to begin such a program curriculum in your own context, even with limited monetary resources.
Strand: Advocacy
Audience: Elementary School, Middle School, High School, College or University
Language(s) of examples: Spanish

Sessions 3:00 pm - 3:50 pm

F-601  Location: Banquet Room 5
Technological Games in the Target Language
Presenter(s): Michael Turner, L’Anse Creuse High School North, Courtney Parkinson, Ceder Crest Academy

We will be discussing activities and games with technology that allow for teacher assessment, movement, expression of language, and fun! We will be covering instructions, examples, and even standards for each activity that is discussed.
Strand: Technology
Audience: Elementary School, Middle School, High School
Language(s) of examples: English, French, Spanish

F-602  Location: Room 101
Expect the Best from Your State, Regional, and National Professional Organizations
Presenter(s): Viviana Muriel de Bonafede, Detroit Public Schools, Daniel Noren, Ferris State University

What can your state, regional, and national language teaching organizations offer you, and how can you get involved with them? Join members of the MIWLA Executive Board as they share highlights from the ACTFL 2014 and Central States 2015 conferences, and describe how you can engage with MIWLA and these organizations. Learn how to apply for grants, nominate colleagues for awards, present a session or workshop, and volunteer at the state, regional and national levels.
Strand: Professional Development
Audience: All
Language(s) of examples: English
F-604  Location: Room 201
Using Music in the World Language Classroom 3.0
Presenter(s): Jason Paetz, Frankenmuth High School, Luke Kanine, Frankenmuth High School
We love music! Students love music! How can we meet students at their level and hook them into the target language by using popular music and the social media that artists use to promote themselves? We’ve got some old ideas for new teachers and new ideas for teachers who have seen us present on this topic before. It will be a whirlwind 50 minutes with a wealth of resources provided to all who attend.
Strand: Activities
Audience: Middle School, High School, College or University
Language(s) of examples: Spanish

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James McClafferty, Grand Rapids Public Schools
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Jack Moeller, Oakland University
Donald Riddering, Cooley High School
Meet the new MIWLA Vice President

Dear MIWLA Colleagues and Friends,

I am so excited to be on board, in official capacity, with this organization. I have been teaching Spanish and French to middle and high schoolers for these last 11 years, and I can’t think of another job that would fit me better. I’ve so thoroughly enjoyed using languages for my own benefit - making causa in Peru, surfing in Costa Rica, biking through lavender fields in Provence, Skyping with a new Spanish teacher friend in Sao Paulo so that our students can be pen pals - that of course I want my students to be able to do the same. Connecting with others and exploring new places more deeply is the gift I am determined to give.

Teaching languages for acquisition is key: it is both the most important aspect of our teaching, and the biggest motivator for most of our students. As a high schooler, I was inspired by my French teacher, Richard McMullen of Groves High School in Birmingham, as he got us to really use the language and communicate in class. We were using our French to have real conversations, like in the hallway, about Ricky Martin concerts, baking cookies, and weekend hockey games. When we traveled to France on a class trip, it was Mr. McMullen that called the Cordon Bleu to see if I could tour the facilities. Yes. In French. As an American 18-year-old, by myself, for an entire afternoon in Paris. I was over the moon. His teaching us to speak, obviously, left a lasting impression.

At the inaugural ACTFL Leadership Initiative for Language Learning (LILL) conference in Columbus this summer, we discussed those transformative class experiences, and how to provide more of them. We want, as a state and nation, to teach students to acquire our target languages. If we continue to learn about and implement the Core Practices in our classrooms, we will hear a lot less “You know, I took Spanish for four years and all I can say...” and a lot more of people just using those languages.

Here’s to us striving for the Core Practices, learning together and collaborating, and transforming students’ lives. I am really looking forward to these next four years.

Erin Parris-Dallia
Spanish and French Teacher, Plymouth-Canton Community Schools
MS Ed. Leadership, Madonna University
2015 LILL Fellow
Vice President, MIWLA
Past Recipients of the Barbara Ort-Smith Award

1988 Barbara Ort-Smith
1989 George Mansour
1990 Emily Spinelli
1991 JoAnne Wilson
1992 Claude-Marie Baldwin
1993 Sarah Juntune
1994 Alice Herman
1994 Dianne Mahalak
1995 Ruth Moltz
1996 Charles H. Ahnert
1996 Barbette Kitchen
1997 Anne Nerenz
1998 Gisela Moffit
1999 Tom Lovik
2000 Donald Riddering
2001 Jackie Moase-Burke
2002 Emily Serafa Manschot
2003 Susan Knight
2004 John Sanford “Sandy” Dugan
2005 Marge Mandl
2006 Cindy Kendall
2007 Flora Maria Ciccone Quintanilla
2008 Robert Lee Bowbeer
2009 Margrit Zinggeler
2010 Irma Torres
2011 Jennie Frazier
2012 Norma Richardson
2013 Susan Buffa
2014 Bill VanPatten

2015 Barbara Ort-Smith Recipient
Anne Violin-Wigent

Anne Violin-Wigent is an Associate Professor of French at Michigan State University where she is also on the advisory board for the Center for Language Teaching Advancement and currently serves as the Associate Chair of the Department of Romance and Classical Studies. She has been involved with MIWLA since 2003 as a committee chair, as an executive board member, as the president in 2011, and as the conference coordinator for the past three years. She is very grateful for the opportunities that MIWLA has provided her to work with fellow teachers.

Anne’s research focuses on regional accents and dialects in France as well as on the scholarship of teaching, with a particular interest in teaching pronunciation and online teaching. Indeed, she was just at the annual Pronunciation in Second Language Learning and Teaching conference last week in Dallas. She has presented and published her research in a variety of national and international venues and has co-written a French pronunciation textbook with two colleagues (Sons et sens: La prononciation du français en contexte, published in 2013). She has also presented several workshops and sessions at state, regional, and national teaching conferences and gatherings. She is fully committed to helping teachers at all levels develop effective philosophies of teaching and strategies centered on learners and their learning experience.

Her projects for the next few years include pursuing her research on the teaching of pronunciation and in French linguistics, developing an online grammar and writing class for third-year students and a fourth-year class on French gastronomy (as well as the textbook to accompany the class), and giving more presentations and workshops at MIWLA and other venues. She also intends to improve her knitting skills and to keep enjoying summers up north.
Recent Educators of the Year

2007  Laura Nork
2008  Suzie Martin
2009  Victoria Potter
2010  David Prestel (Georges Joyaux Award)
2011  Karen Motz
2013  Bernadette Billock
2014  Erin DeWind

2015 Teacher of the Year

Jennifer Carter

Jennifer Carter, or just “Señorita” to students, is in her fifteenth year of teaching Spanish at Mason High School in Mason, Michigan. Teaching Spanish is a dream come true for Jennifer. Her love of Spanish started with her senior year spring break trip to Spain. Everything she learned in the classroom came alive during that week. This experience has been a motivator throughout her teaching career so as to bring the same to her students. She has taught all levels of Spanish where some favorite projects are a fashion show, fairy tales and a Spanish 4 art project that ends with a trip to the Detroit Institute of Arts. Career highlights include being a mentor teacher on two occasions for MSU student teachers and taking students and parents abroad. Jennifer has taken students to Mexico, Costa Rica and twice to Spain. Everything comes to light when she sees her students’ awe, excitement and minds expanding beyond the Mason community.

She strives to incorporate the National Standards in the classroom through differentiated instruction. She also believes that in order to improve upon one’s teaching skills and give back talents and knowledge, it is important to collaborate and share ideas with other teachers. For this reason, Jennifer has presented MIWLA sessions three times in the past and would like to encourage other teachers to share their ideas as well!

Jennifer would like to thank her professors at Central Michigan University, her study abroad professors and her former and current world languages colleagues, who have been pivotal in shaping her teaching style and love for the profession. She hopes to continue creating life-long language learners and cultural opportunities for her students and is very honored and thankful to be awarded MIWLA Teacher of the Year.
Linda Marlow taught German and French for 29 years before retiring in 2007. She earned a BA in German at Oakland University, an MA at the University of Michigan, and a Ph.D. at Wayne State University majoring in German with a minor in French. While in graduate school, she taught German as a teaching assistant and later was a German instructor at Marygrove College and Schoolcraft Community College.

After graduation from WSU, she decided to pursue a teaching career at the secondary level because she believed it was important to encourage young people to appreciate different cultures and realize the possibilities for their futures within the global community by learning to communicate in a second language. She taught German and French at Plymouth Christian Academy where she revamped and expanded the French program and initiated the development of the German program. She also developed and taught an exploratory program for the middle school and developed an elementary curriculum. While teaching at PCA, she partnered with colleagues from several surrounding school districts to coordinate an annual overnight German Immersion Camp for their students. She would never have met these teachers and had this wonderful experience if it hadn’t been for MIWLA. Linda also taught German at Rochester-Adams High School and at the Henry Ford Academy located on the grounds of The Henry Ford/Greenfield Village.

She is a member of the AATG and is a past president of the Michigan Chapter. From 2002 to 2010, she was the National Contest Testing Chairperson for the MI-AATG. Through the years, Linda has presented several sessions at MIWLA and ACSI conferences. She chaired the Presider Committee for MIWLA from 1997-2011 and co-chaired the same committee from 2012 to 2014. Since 2008 she has been a volunteer at a local church where she teaches English to women within the east Dearborn community. “I’m so grateful for the encouragement and quality professional development that MIWLA gives to world language teachers year after year. My life has been so much richer because of this organization and all the people I’ve come into contact with over the years.”

Tea With BVP
Thursday, 3-4pm, CeLTA booth (Exhibit Hall)

Stop by the CeLTA booth to participate in the new podcast, “Tea with BVP.” Bill VanPatten and his co-hosts will answer questions live about language, language acquisition, language teaching, and any other topics of interest. With Bill’s comedic background, it’s a funny and engaging way to look at important issues in language teaching. So bring your questions, bring your comments, and have your tea with BVP!
State Continuing Education Clock Hours (SCECHs)

MIWLA offers State Continuing Education Clock Hours (SCECHs) for its conference workshops. Since September 2013, SCECHs can be used by all Michigan certificates for renewal, including Provisional Certificates and Professional Education Certificates. Provisional certificate holders may also use SCECHs as their 150 hours moving from Provisional to Professional. Please refer to the Michigan Department of Education’s website for the most current information on certificate renewal.

**MIWLA conference workshops.** The conference workshops are identified in the program by the letter “W” and a number (e.g., W-1). The workshops are each three (3) instructional hours in length. (Note that SCECHs are based on instructional hours. This does not include breaks.) There is a $30 fee for each MIWLA workshop. No refunds will be given with the exception of a MIWLA-approved workshop cancellation (e.g., illness of workshop leader). Each workshop is eligible for 3 SCECHs. Attendees can take from one to three workshops, resulting in from 3 to 9 SCECHs.

**Requirements for SCECHs.** The State of Michigan has strict requirements concerning SCECHs. The reporting is done online and there is a short time frame in which the workshop participants’ information can be reported. Therefore, please read the following list carefully to avoid complications and/or a loss of SCECHs.

In order to receive SCECHs for your workshop(s), you must:

- Before the workshop:
  - Indicate at the time of registration whether or not you wish to earn SCECHs for any given workshop.
  - Pay workshop fees.
- On the day of the workshop:
  - Attend the entire workshop.
  - Legibly provide all necessary information (e.g., email address and last four digits of your Social Security Number) on the attendance sheet for each workshop you attend. Each workshop is processed separately, so the paperwork must be completed for every workshop. Note that if you already have a Michigan Department of Education online account, you should provide the email address linked to that account.
  - Sign in and sign out of each workshop on the attendance sheet.
- After the workshop:
  - Create an online account with the Michigan Department of Education after the conference (if you do not already have such an account). If you are setting up a new account, be sure to use the same email you provided on the attendance sheet.
  - Fill out an online Department of Education evaluation for your workshop(s) within 30 days of receiving your notification email (this email typically goes out about two weeks after the conference). This is independent of the evaluation you will fill out for MIWLA, and is a requirement in order to receive SCECHs.
  - Print your transcript for your records.

**NOTE:** Failure to follow these steps will invalidate your registration for SCECHs. It will NOT be possible to register for or receive these credits after the workshop has begun.

WE’VE GOT YOU COVERED!

In 2015, MIWLA is absorbing new state fees for State Continuing Education Clock Hours (SCECHs). The MIWLA Board has decided to cover this cost rather than pass it on to the membership so as to make the Conference more accessible and affordable for our world language educators!
GREATER LANSING DOWNTOWN DINING

ASIAN/MIDDLE EASTERN

Sultan’s Express
305 S. Washington Sq.
Lansing, 48933 • (517) 484-2850 $ $ $

Thai Village Restaurant LLC
400 S. Washington Sq.
Lansing, 48933 • (517) 371-1000 $ $ $

BAKERIES, BISTROS, & DESSERTS

Biggby Coffee
11 W. Allegan St.
Lansing, 48933 • (517) 482-5579 $ $ $

Biggby Coffee
500 E. Michigan Ave.
Lansing, 48933 • (517) 374-1314 $ $ $

Capitol City Scoop
625 E. Michigan Ave.
Lansing, 48933 • (517) 999-0996 $ $ $

Grand Traverse Pie Company
200 S. Washington Sq.
Lansing, 48933 • (517) 316-0900 $ $ $

Roma Bakery & Imported Foods
428 N. Cedar St.
Lansing, 48912 • (517) 485-9466 $ $ $

BAR & GRILL

The Black Rose
206 S. Washington Sq.
Lansing, 48933 • (517) 371-8700 $ $ $

Capitol City Grille
111 N. Grand Ave.
Lansing, 48933 • (517) 267-7711 $ $ $

Eden Rock
205 S. Washington Sq.
Lansing, 48933 • (517) 267-3459 $ $ $

Kelly’s
220 S. Washington Sq.
Lansing, 48933 • (517) 708-2007 $ $ $

Midtown Brewing Company
402 S. Washington Sq.
Lansing, 48933 • (517) 977-1349 $ $ $

Moriarty’s Pub
802 E. Michigan Ave.
Lansing, 48912 • (517) 485-5287 $ $ $

Nuthouse Sports Grill
420 E. Michigan Ave.
Lansing, 48933 • (517) 484-6887 $ $ $

Tavern + Tap
101 S. Washington Sq.
Lansing, 48933 • (517) 374-5555 $ $ $

Cool Casual
Detroit Frankie’s Wood Fired Brick Oven
(Seasonal)
500 E. Oaklond Ave.
Lansing, 48933 • (517) 449-2130 $ $ $

Firehouse Subs
200 S. Washington Sq.
Lansing, 48933 • (517) 316-0483 $ $ $

Good Truckin’ Diner & Food Truck
1107 South Washington Rd.
Lansing, 48906 • (517) 489-8163 $ $ $

Jersey Giant Subs!
220 S. Washington Sq.
Lansing, 48933 • (517) 203-5348 $ $ $

Jimmy John’s
134 S. Washington Sq.
Lansing, 48933 • (517) 485-3000 $ $ $

Kewpee Sandwich Shoppe
134 S. Washington Sq.
Lansing, 48933 • (517) 482-3049 $ $ $

Lenny’s Sub Shop
212 S. Washington Sq.
Lansing, 48933 • (517) 267-7711 $ $ $

Lou & Harry’s Downtown
119 S. Washington Sq.
Lansing, 48933 • (517) 708-7212 $ $ $

The New Daily Bagel
111 S. Washington Sq.
Lansing, 48933 • (517) 253-7590 $ $ $

Wendy’s
413 S. Cedar St.
Lansing, 48912 • (517) 484-5776 $ $ $

Zoup! Fresh Soup Company
214 S. Washington Sq.
Lansing, 48933 • (517) 267-7400 $ $ $

FAMILY

Clara’s Lansing Station
637 E. Michigan Ave.
Lansing, 48912 • (517) 372-7120 $ $ $

ITALIAN/GREEK

Emil’s Italian Restaurant
2012 E. Michigan Ave.
Lansing, 48933 • (517) 484-4430 $ $ $

MEXICAN/SOUTHWESTERN

Jalapeno’s
107 E. Allegan St.
Lansing, 48933 • (517) 482-2326 $ $ $

Los Tres Amigos
200 E. Michigan Ave.
Lansing, 48933 • (517) 316-0066 $ $ $

Taco 911
2012 E. Michigan Ave.
Lansing, 48933 • (517) 484-2326 $ $ $

NIGHTLIFE & ENTERTAINMENT

The Beer Grotto
500 E. Michigan Ave.
Lansing, MI • Opening Spring 2015 $ $ $

The Exchange of Lansing
314 E. Michigan Ave.
Lansing, 48933 • (517) 319-4500 $ $ $

Green Door Blues Bar & Grill
2005 E. Michigan Ave.
Lansing, 48912 • (517) 482-6376 $ $ $

Omar’s Showbar
316 E. Michigan Ave.
Lansing, 48933 • (517) 371-4500 $ $ $

Taps 25
414 E. Michigan Ave.
Lansing, 48933 • (517) 913-0100 $ $ $

Tin Can Bar
414 E. Michigan Ave.
Lansing, 48912 • (517) 708-3441 $ $ $
## Conference Planner

Use the space below to plan your conference events, keynote, sessions, and workshops.

<table>
<thead>
<tr>
<th>Thursday, October 22, 2015</th>
<th>Friday, October 23, 2015</th>
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<tbody>
<tr>
<td>8:00 am – 8:50 am</td>
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<td>Keynote Address</td>
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<td>Reception</td>
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<td>Movies</td>
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Michigan World Language Association
52nd Annual Conference
November 10 – 11, 2016
Lansing Center and Radisson Hotel Lansing at the Capitol,
Lansing, Michigan

Keynote Speaker
Paul Sandrock,
Director of Education at the American Council on the Teaching of Foreign Languages (ACTFL) and author of “The Keys to Assessing Language Performance and Planning Curriculum for Learning World Languages”

Featured Presenter
Linda Egnatz,
2014 ACTFL National Language Teacher of the Year and Golden Apple Teacher Fellow

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